

# Survey Response Details

## Response Information

**Started:** 5/13/2010 3:50:43 PM

**Completed:** 5/13/2010 3:54:42 PM

**Last Edited:** 5/13/2010 3:54:42 PM

**Total Time:** 00:03:59.6870000

**Invitee:**

## User Information

## Response Details

### Page 1

1) **Student Teacher Candidate First Name**

██████

2) **Student Teacher Candidate Last Name**

███

3) **Student Teacher Candidate EMPLID**

██████████

4) **Cooperating Teacher First Name**

██████

5) **Cooperating Teacher Last Name**

██████████

6) **Cooperating Teacher Email Address**

██

7) **Semester**

Spring

8) **Teacher Preparation Program**

Health Education

9) **District**

**If your district does not appear on the list, select "Other" and write in the name of the district beside it.**

Warwick

10) **School**

Veterans

### Page 2

**11) Rhode Island Professional Teaching Standards**

Standard 1: Teachers create learning experiences using a broad base of general knowledge that reflects an understanding of the nature of the communities and world in which we live.	Competent
Standard 2: Teachers have a deep content knowledge base sufficient to create learning experiences.	Competent
Standard 3: Teachers create instructional opportunities that reflect an understanding of how children learn and develop.	Exemplary
Standard 4: Teachers create instructional opportunities that reflect a respect for the diversity of learners and an understanding of how students differ in their approaches to learning.	Exemplary
Standard 5: Teachers create instructional opportunities to encourage all students' development of critical thinking, problem solving, performance skills, and literacy across content areas.	Competent
Standard 6: Teachers create a supportive learning environment that encourages appropriate standards of behavior, positive interaction, active engagement, and self-motivation.	Exemplary
Standard 7: Teachers work collaboratively with all school personnel, families and the broader community to create a professional learning community and environment that supports the improvement of teaching, learning, and student achievement.	Competent
Standard 8: Teachers use effective communication as the vehicle through which students explore, conjecture, discuss, and investigate new ideas.	Exemplary
Standard 9: Teachers use appropriate formal and informal assessment strategies with individuals and groups of students to determine the impact of instruction on learning, to provide feedback, and to plan future instruction.	Competent
Standard 10: Teachers reflect on their practice and assume responsibility for their own professional development by actively seeking and participating in opportunities to learn and grow as professionals.	Exemplary
Standard 11: Teachers maintain professional standards guided by legal and ethical principles.	Exemplary
<b>OVERALL RATING OF STUDENT TEACHER ON RHODE ISLAND PROFESSIONAL TEACHING STANDARDS</b>	<b>Exemplary</b>

**12) Professional Dispositions**

Self Reflection: Demonstrates sound judgement.	Competent
Self Reflection: Is insightful.	Competent
Lifelong Learning: Manifests pride in one's work.	Exemplary
Advocacy for Children and Youth: Holds high and achievable expectations for all students.	Competent
Advocacy for Children and Youth: Promotes practices that facilitate healthy development of children and youth.	Competent
Respect for Diversity: Seeks to understand cultures of students and their families.	Competent
Respect for Diversity: Displays commitment to teach all students.	Competent
Collaboration: Is trusting and trustworthy.	Exemplary
Collaboration: Exhibits highly-developed interpersonal skills.	Exemplary
Professional Work Characteristics: Behaves in an ethical manner.	Competent
Professional Work Characteristics: Presents self professionally.	Exemplary
<b>OVERALL RATING OF STUDENT TEACHER ON PROFESSIONAL DISPOSITIONS</b>	<b>Competent</b>

**13) Please Re-Enter Your Email Address**

*Once you have completed this evaluation, a copy of your responses will automatically be sent to this email address.*

sclark@ric.edu