



FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

REFLECTION ESSAY SCORING RUBRIC

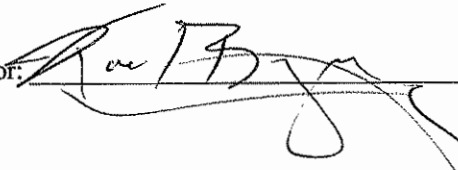
Preparing to Teach Portfolio

Name: [REDACTED] ID #: 0395995
 Telephone #: _____ E-mail: _____
 Teacher Preparation Program: Secondary Education Major/Concentration

Assess the extent that the candidate has demonstrated his/her knowledge of the following Rhode Island Beginning Teacher Standards in the Reflection Essay. Rate the candidate's performance 1 (an area of weakness) to 4 (an area of strength) for each Standard.

	Weakness	Developing	Competence	Strength
1. The reflection essay demonstrated a broad base of general knowledge that the candidate has acquired. (RIBTS 1)	1	2	3	4
2. The reflection essay demonstrated an in-depth understanding of the disciplines the candidates teach. (RIBTS 2)	1	2	3	4
3. The reflection essay demonstrated an understanding of how children learn and develop. (RIBTS 3)	1	2	3	4
4. The reflection essay demonstrated an understanding of how students differ in their approaches to learning. (RIBTS 4)	1	2	3	4
5. The reflection essay demonstrated developing critical thinking, problem solving, and performance skills. (RIBTS 5)	1	2	3	4
6. The reflection essay demonstrated an in-depth knowledge of an effective learning environment. (RIBTS 6)	1	2	3	4
7. The candidate addressed in the reflective essay the importance of fostering collaborative relationships with colleagues and families to support students' learning. (RIBTS 7)	1	2	3	4
8. The candidate used effective communication in the reflective essay to convey his/her message. (RIBTS 8)	1	2	3	4
9. The candidate discussed the importance of using formal and informal assessment strategies to support student learning. (RIBTS 9)	1	2	3	4
10. The candidate demonstrated reflective practice throughout the essay. (RIBTS 10)	1	2	3	4
11. The candidate addressed ethical, legal and professional standards throughout the essay. (RIBTS 11)	1	2	3	4

Comments:

Signature of Evaluator:  Date: 30 Mar 09