

## KEY ASSESSMENT #7. CANDIDATE REFLECTION ON STUDENT TEACHING EXPERIENCE

**Teaching Process:** Reflective practitioners continually and consciously evaluate their choices and actions.

### Task

Draw upon your teaching journal/blog, lesson reflections, and/or other sections of this Work Sample to write a thoughtful, coherent reflection of your professional growth throughout the Student Teaching experience.

### Prompt

Think back to 2-3 critical/significant incidents that occurred during Student Teaching and write a reflection that

- Describes the incidents;
- Describes how they affected the Student Teaching experience;
- Describes what you learned about yourself (examples may include what you learned about working with students, how school structures impact teaching, your habits and tendencies in the teaching role, interactions with colleagues and family, and/or other issues that were of significance this semester);
- Addresses your plans/needs for future professional development in specific, concrete terms, based on what you learned about yourself.

Unacceptable	1 - 2
Acceptable	3 - 4
Target	5 - 6

FALL 2009 /SPRING 2010		CANDIDATE REFLECTION ON STUDENT TEACHING	
		RANGE	AVERAGE
1. Description of Incidents. (RIPTS 8 and 10)	5,6,5,4,6,6,6,5,6,5,6,6,5,5	5-6	5.42
2. Description of Effect on Student Teaching Experience (RIPTS 8 and 10)	6,5,6,5,6,5,6,5,6,5,6,6,5,5	5-6	5.5
3. Description of Self Learning. (RIPTS 8 and 10)	6,5,6,6,6,6,6,5,6,6,6,6,5	5-6	5.78
4. Plans for Professional Development. (RIPTS 8 and 10)	5,4,4,6,4,5,6,5,6,6,6,6,5,5	4-6	5.35

## **ANALYSIS**

During the student teaching experience, Students in the Spring 10/Fall 10 cohort demonstrated a range between 4 (acceptable) and 6 (target) in their ability to critically reflect on their student teaching experience. The average for most indicators is between and meaning that most student teaching performances are on target. The data documents that students carefully consider their self learning and plans for professional development as part of their professional growth.