

KEY ASSESSMENT #8. TEACHER CANDIDATE OBSERVATION AND PROGRESS REPORT

The purpose of this instrument is to provide instructive feedback about the teacher candidate's teaching performance to the teacher candidate, the college supervisor, and the teacher candidate's cooperating teacher during the teacher candidate's student teaching. The instrument is to be completed following each formal observation of classroom instruction.

Unacceptable	0
Developing	1 - 2
Acceptable	3 - 4
Target	5 - 6

TEACHER CANDIDATE OBSERVATION AND PROGRESS REPORT 2010				
PROFESSIONAL BEHAVIOR INDICATORS	SPRING 10	FALL 10	RANGE	AVERAGE
1. The Teacher candidate treats her cooperating teacher, administrators, other teachers, and paraprofessionals with courtesy, respect, and honesty. (RIPTS 11)	5,5 6,6,6,6	4 5,5,5,5,5,5,5,5, 5,5 6,6,6	4-6	5.6
2. The teacher candidate is on time and is prepared. (RIPTS 11)	5 6,6,6,6,6	4,4,4 5,5,5,5,5,5,5, 6,6,6	4-6	5.6
3. The Teacher candidate dresses professionally.(RIPTS 11)	5 6,6,6,6,6	5,5,5,5 6,6,6,6,6,6,6,6, 6,6	5-6	5.6
4. The teacher candidate maintains a nonjudgmental stance toward students, parents, and colleagues. (i.e. uses information and perspectives from others to plan and adjust student educational planning). (RIPTS 11)	4 5,5 6,6,6	4,4,4,4 5,5,5,5 6,6,6,6,6,6	4-6	5.3
5. The teacher candidate is a student advocate. [i.e. supports acquisition of student services, using professional standards (procedures, confidentiality, and collaboration)]. (RIPTS 11)	4 5,5, 6,6,6	4 5,5,5 6,6,6,6,6,6,6,6, 6,6	4-6	5.3

ANALYSIS

During the Student teaching experience, Students in the Spring 10/Fall 10 cohort demonstrated a range between 4 (acceptable) and 6 (target) in their ability to demonstrate professional behavior. The average for most indicators is between 5.3 and 5.6 meaning that most student teaching performances are on target. The data indicates that Students receive effective training, clear expectations, and instructive feedback on professional behavior.