

## **ASSESSMENT IV**

### **Student Teacher Performance Evaluation Using the NCSS Standards**

The History Secondary Education program wants to ensure that our candidates are able to plan and teach lessons and units grounded in the NCSS standards. In addition, we want to ensure that our students are able to critically assess the effectiveness of their standards based units and lessons in regard to student learning. To do this we make use of an instrument designed to measure candidate performance evidence recommended by the NCSS that helps assess:

Evidence in Planning in which the candidate plans lessons that address each of the specific standards, Evidence in Teaching in which the candidate teach lessons that address each of the specific standards, and Evidence of Effectiveness in Producing the Desired Student Learning in which the candidate critically assesses the impact of the lesson taught utilizing formal and informal assessments utilized during the course of the lesson (see attachment).

Candidates are evaluated utilizing this instrument at least once during the SED 410 Practicum by the College Supervisor and Cooperating Teacher (Clinical instructor) and a minimum of seven times during the Student Teaching experience by the College Supervisor and the Cooperating Teacher. The evaluation tool is utilized during the post teaching conference with the candidate and helps ensure that candidates' have the opportunity to integrate the ten themes into their pedagogy. Candidates must successfully plan and teach a full lesson in the SED 410 Practicum. Candidates in student teaching must plan and execute units of instruction throughout their student teaching experience and are required as part of the Exit Portfolio/Teacher Candidate Work Sample to evaluate the impact of their NCSS Standards based units and lessons taught on student learning. In both cases the NCSS instrument is instrumental in forwarding this goal.

Candidates across all three Cohorts demonstrate a range between Average (3) and Excellent (5) in regard to their ability to plan NCSS Standards based lessons, Evidence in Teaching to the NCSS standards, and in providing Evidence of Effectiveness in Producing the Desired Student Learning linked to the NCSS Standards. The average for most indicators is between 4.0 and 4.2 meaning that most Student Teaching performances are better than average. Again, we feel that careful preparation that includes a real familiarity with the NCSS standards is responsible for these results.