

ASSESSMENT VI

Content Portfolios

The History Department requires all M.A.T. candidates to submit a content portfolio prior to beginning student teaching. This portfolio will consist of the major papers from each of the required content courses: HIST 501, "Historiography;" HIST 521m "Comparative History;" HIST 561, "Graduate Research Seminar in History;" HIST 562, "Reading Seminar in History;" and HIST 571, "Independent Reading Course." The portfolios will be rated unsatisfactory, satisfactory, or mastery by the graduate committee and the department chair, utilizing the M.A.T. program student learning outcomes aligned with the ten NCSS themes, as indicated below. Students must receive a minimum score of satisfactory on their Content Portfolio to remain in the program. In addition, the M.A.T. Program Director, together with the department Graduate Committee, will review the transcripts and Praxis II scores of students admitted to the program and, where necessary recommend that students take additional History and Social Science courses as needed to meet NCSS standards, for non-programmatic credit.

Student Learning Outcome 1: Students will have an advanced understanding of the field of history, and of the various methodological approaches to the study of History. This aligns with these NCSS themes: 1.2, Time Continuity and Change; 1.3, People, Places and Environments; 1.4, Individual Development and Identity; 1.5, Consumption; 1.8, Science, Technology and Society; 2.1, History.

Student Learning Outcome 2: Students will be able to demonstrate an advanced understanding of the various interpretive schools of historical writing, with an emphasis on casual relations and multiple perspectives, and an advanced understanding of the role of bias in the construction of historical narratives. This aligns with these NCSS themes: 1.1, Culture and Cultural Diversity; 1.2, Time, Continuity and Change; 1.3, People, Places and Environments; 1.4, Individual Development and Identity; 1.5, Individuals, Groups and Institutions; 1.6, Power, Authority and Governance; 1.10, Civic Ideals and Practices; 2.1, History.

Student Learning Outcome 3: Students will demonstrate an understanding and mastery of advanced research skills, and of how historians gather, interpret, and analyze a wide range of primary and secondary source materials. This aligns with these NCSS themes: 1.2, Time, Continuity and Change; 1.5, Individuals, Groups and Institutions; 1.6, Power, Authority and Governance; 2.1, History.

Learning Outcome 4: Students will demonstrate a comparative understanding of world cultures and diverse peoples. This aligns with these NCSS themes: 1.1, Culture and Cultural Diversity; 1.2, Time, Continuity and Change; 1.3, People, Places and Environments; 1.4, Individual Development and Identity; 1.5, Individuals, Groups and Institutions; 1.6, Power, Authority and Governance; 1.7, Production, Distribution and Consumption; 1.8, Science, Technology and Society; 1.9, Global Connections; 1.10, Civic Ideals and Practices; 2.1, History.