

Content Portfolios Rubrics M.A.T. History

Student Learning Outcome 1: Students will have an advanced understanding of the field of History, and of the various methodological approaches to the study of History.

Weakness (1 pt.): Students does not demonstrate an adequate understanding of the varied methodological approaches to the study of History.

Competence (3 pts.): Student demonstrates a clear understanding of the varied methodological approaches to History.

Strength (5 pts.): Student demonstrates a mastery of the varied methodological approaches to History.

N/A

Student Learning Outcome 2: Students will be able to demonstrate an advanced understanding of the various interpretive schools of historical writing, with an emphasis on causal relations and multiple perspectives, and an advanced understanding of the role of bias in the construction of historical narratives.

Weakness (1 pt.): Student does not demonstrate an adequate understanding of interpretive schools of historical writing, of multiple perspectives on History, or of the role of bias in historical writing.

Competence (3 pts.): Student demonstrates a clear understanding of interpretive schools of historical writing, of multiple perspectives on History, and of the role of bias in historical writing.

Strength (5 pts.): Student demonstrates a mastery of interpretive schools of historical writing, of multiple perspectives on History, and of the role of bias in historical writing.

N/A

Student Learning Outcome 3: Students will demonstrate an understanding and mastery of advanced research skills, and of how historians gather, interpret, and analyze a wide range of primary and secondary source materials.

Weakness (1 pt.): Student does not demonstrate an understanding of advanced research skills or of the interpretation and analysis of primary and secondary source materials.

Competence (3 pts.): Student demonstrates a clear understanding of advanced research skills and of the interpretation and analysis of primary and secondary sources.

Strength (5 pts.): Student demonstrates mastery of advanced research skills and of the interpretation and analysis of primary and secondary sources.

N/A

Student Learning Outcome 4: Students will demonstrate a comparative understanding of world cultures and diverse peoples

Weakness (1 pt.): Student does not demonstrate an understanding of comparative history, of world cultures or diverse peoples.

Competence (3 pts.): Student demonstrates a clear understanding of comparative history, of world cultures, and of diverse peoples.

Strength (5 pts.): Student demonstrates mastery of comparative history, or world cultures and of diverse peoples.

N/A

Portfolio Assessments

Cohort I (2 Students)

Weakness	1
Competence	3
Strength	5

OUTCOMES	NCSS Themes Addressed	501	521	561	562	571	AVERAGE
1. Students will have an advanced understanding of the field of History, and of the various methodological approaches to the study of History. (1, 3, 5, N/A)	1.2, 1.3, 1.4, 1.5, 1.8, 2.1	2 artifacts Scored 5	2 artifacts Scored 3	2 artifacts Scored 5	2 artifacts Scored 3	2 artifacts Scored 5	4.2
2. Students will be able to demonstrate an advanced understanding of the various interpretive schools of historical writing, with an emphasis on causal relations and multiple perspectives, and an advanced understanding of the role of bias in the construction of historical narratives. (1, 3, 5, N/A)	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.10, 2.1	2 artifacts Scored 5	2 artifacts Scored 3	2 artifacts Scored 5	2 artifacts Scored 3	2 artifacts Scored 5	4.2
3. Students will demonstrate an understanding and mastery of advanced research skills, and of how historians gather, interpret, and analyze a wide range of primary and secondary source materials. (1, 3, 5, N/A)	1.2, 1.5, 1.6, 1.10, 2.1	2 artifacts Scored 5	2 artifacts Scored 3	2 artifacts Scored 5	2 artifacts Scored 3	2 artifacts Scored 5	4.2
4. Students will demonstrate a comparative understanding of world cultures and diverse peoples. (1, 3, 5, N/A)	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 2.1	2 artifacts Scored 5	2 artifacts Scored 3	2 artifacts Scored 5	2 artifacts Scored 3	2 artifacts Scored 5	4.2

Cohort II (1 Student)

Weakness	1
Competence	3
Strength	5

OUTCOMES	NCSS Themes Addressed	501	521	561	562	571	AVERAGE
1. Students will have an advanced understanding of the field of History, and of the various methodological approaches to the study of History. (1, 3, 5, N/A)	1.2, 1.3, 1.4, 1.5, 1.8, 2.1	3	3	5	3	N/A	3.5
2. Students will be able to demonstrate an advanced understanding of the various interpretive schools of historical writing, with an emphasis on causal relations and multiple perspectives, and an advanced understanding of the role of bias in the construction of historical narratives. (1, 3, 5, N/A)	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.10, 2.1	3	3	5	3	N/A	3.5
3. Students will demonstrate an understanding and mastery of advanced research skills, and of how historians gather, interpret, and analyze a wide range of primary and secondary source materials. (1, 3, 5, N/A)	1.2, 1.5, 1.6, 1.10, 2.1	3	3	5	3	N/A	3.5
4. Students will demonstrate a comparative understanding of world cultures and diverse peoples. (1, 3, 5, N/A)	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 2.1	3	3	5	3	N/A	3.5

Cohort III (1 Student)

Weakness	1
Competence	3
Strength	5

OUTCOMES	NCSS Themes Addressed	501	521	561	562	571	AVERAGE
1. Students will have an advanced understanding of the field of History, and of the various methodological approaches to the study of History. (1, 3, 5, N/A)	1.2, 1.3, 1.4, 1.5, 1.8, 2.1	3	3	3	3	5	3.4
2. Students will be able to demonstrate an advanced understanding of the various interpretive schools of historical writing, with an emphasis on causal relations and multiple perspectives, and an advanced understanding of the role of bias in the construction of historical narratives. (1, 3, 5, N/A)	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.10, 2.1	3	3	3	3	5	3.4
3. Students will demonstrate an understanding and mastery of advanced research skills, and of how historians gather, interpret, and analyze a wide range of primary and secondary source materials. (1, 3, 5, N/A)	1.2, 1.5, 1.6, 1.10, 2.1	3	3	3	3	5	3.4
4. Students will demonstrate a comparative understanding of world cultures and diverse peoples. (1, 3, 5, N/A)	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 2.1	3	3	3	3	5	3.4