



**FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT
OFFICE OF SCHOOL PARTNERSHIPS AND FIELD PLACEMENTS
STUDENT TEACHING FINAL EVALUATION**

<i>Please evaluate your student teacher's end-of-semester performance in the following</i>				
<i>Rhode Island Professional Teacher Standards</i>	<i>Unsatisfactory</i>	<i>Developing</i>	<i>Competent</i>	<i>Exemplary</i>
RIPTS 1: Teachers create learning experiences using a broad base of general knowledge that reflects an understanding of the nature of the world in which we live.			x	
RIPTS 2: Teachers have a deep content knowledge base sufficient to create learning experiences that reflect an understanding of the central concepts, vocabulary, structures, and tools of inquiry of the disciplines/content areas they teach.				x
RIPTS 3: Teachers create instructional opportunities that reflect an understanding of how children learn and develop.				x
RIPTS 4: Teachers create instructional opportunities that reflect a respect for diversity of learners and an understanding of how students differ in their approaches to learning.				x
RIPTS 5: STANDARD 5: Teachers create instructional opportunities to encourage all students' development of critical thinking, problem solving, performance skills, and literacy across content areas.			x	
RIPTS 6: Teachers create a supportive learning environment that encourages appropriate standards of behavior, positive social interaction, active engagement in learning, and self-motivation.			x	
RIPTS 7: Teachers work collaboratively with all school personnel, families and the broader community to create a professional learning community and environment that supports the improvement of teaching, learning and student achievement.				x
RIPTS 8: Teachers use effective communication as the vehicle through which students explore, conjecture, discuss, and investigate new ideas.			x	
RIPTS 9: Teachers use appropriate formal and informal assessment strategies with individuals and groups of students to determine the impact of instruction on learning, to provide feedback, and to plan future instruction.				x
RIPTS 10: Teachers reflect on their practice and assume responsibility for their own professional development by actively seeking and participating in opportunities to learn and grow as professionals.				x

Exemplary BA Candidate

RIPTS 11: Teachers maintain professional standards guided by legal and ethical principles.				X
Overall				X

<i>Professional Dispositions</i>	<i>Rarely</i>	<i>Sometimes</i>	<i>Frequently</i>	<i>Almost always</i>
Self Reflection: Demonstrates sound judgment.				X
Self Reflection: Is insightful.				X
Lifelong Learning: Is imaginative and resourceful.				X
Lifelong Learning: Manifests pride in one's work.				X
Advocacy for Children and Youth: Hold high and achievable expectations for all students.				X
Advocacy for Children and Youth: Promotes practices that facilitate healthy development of children and youth.				X
Respect for Diversity: Seeks to understand cultures of students and their families.				X
Respect for Diversity: Displays commitment to teach all students.				X
Collaboration: Is trusting and trustworthy.				X
Collaboration: Exhibits highly-developed interpersonal skills.				X
Professional Work Characteristics: Behaves in an ethical manner.				X
Professional Work Characteristics: Presents self professionally.				X
Overall				X