



FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT
OFFICE OF SCHOOL PARTNERSHIPS AND FIELD PLACEMENTS
STUDENT TEACHING FINAL EVALUATION

<i>Please evaluate your student teacher's end-of-semester performance in the following</i>				
Rhode Island Professional Teacher Standards	<i>Unsatisfactory</i>	<i>Developing</i>	<i>Competent</i>	<i>Exemplary</i>
RIPTS 1: Teachers create learning experiences using a broad base of general knowledge that reflects an understanding of the nature of the world in which we live.				
RIPTS 2: Teachers have a deep content knowledge base sufficient to create learning experiences that reflect an understanding of the central concepts, vocabulary, structures, and tools of inquiry of the disciplines/content areas they teach.				
RIPTS 3: Teachers create instructional opportunities that reflect an understanding of how children learn and develop.				
RIPTS 4: Teachers create instructional opportunities that reflect a respect for diversity of learners and an understanding of how students differ in their approaches to learning.				
RIPTS 5: STANDARD 5: Teachers create instructional opportunities to encourage all students' development of critical thinking, problem solving, performance skills, and literacy across content areas.				
RIPTS 6: Teachers create a supportive learning environment that encourages appropriate standards of behavior, positive social interaction, active engagement in learning, and self-motivation.				
RIPTS 7: Teachers work collaboratively with all school personnel, families and the broader community to create a professional learning community and environment that supports the improvement of teaching, learning and student achievement.				
RIPTS 8: Teachers use effective communication as the vehicle through which students explore, conjecture, discuss, and investigate new ideas.				
RIPTS 9: Teachers use appropriate formal and informal assessment strategies with individuals and groups of students to determine the impact of instruction on learning, to provide feedback, and to plan future instruction.				
RIPTS 10: Teachers reflect on their practice and assume responsibility for their own professional development by actively seeking and participating in opportunities to learn and grow as professionals.				

RIPTS 11: Teachers maintain professional standards guided by legal and ethical principles.				
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<i>Professional Dispositions</i>	<i>Rarely</i>	<i>Sometimes</i>	<i>Frequently</i>	<i>Almost always</i>
Self Reflection: Demonstrates sound judgment.				
Self Reflection: Is insightful.				
Lifelong Learning: Is imaginative and resourceful.				
Lifelong Learning: Manifests pride in one’s work.				
Advocacy for Children and Youth: Hold high and achievable expectations for all students.				
Advocacy for Children and Youth: Promotes practices that facilitate healthy development of children and youth.				
Respect for Diversity: Seeks to understand cultures of students and their families.				
Respect for Diversity: Displays commitment to teach all students.				
Collaboration: Is trusting and trustworthy.				
Collaboration: Exhibits highly-developed interpersonal skills.				
Professional Work Characteristics: Behaves in an ethical manner.				
Professional Work Characteristics: Presents self professionally.				