

ASSESSMENT 6. DISPOSITIONS

DESCRIPTION

Last year Dr. Niska, with the approval of an assessment coordinator, developed a Middle Level Teaching Candidate Survey (attached) which provides preservice teacher the opportunity to assess their middle level practice knowledge and dispositions. The survey is being given to preservice middle level endorsement teachers as they begin their first course (MLED 310) and they will take it again after they complete their student teaching. 2010-2011 is the first year this survey is being used as an assessment. Also during the student teaching an adopted survey for the supervising teacher to use in evaluating the preservice has been developed.

On occasion concerns do arise with individual middle level preservice teachers especially as they enter the field during their practicum. The MLED professors have begun implementation of a three step disposition process to monitor students. The steps are entrance in 310 and 510, monitoring at the end of 340 and 540, and then during their student teaching semester as an exit criteria.

EVALUATION RUBRIC

Middle Level Teaching Candidate Survey

Name_____

Student ID Number_____

Please check one and complete:

This is my first middle level professional course. (List it:_____)

I have just completed my middle level student teaching.

This survey is designed to collect information about your perceptions of your knowledge, skills, and dispositions related to middle level education. Please read each statement carefully and circle the number which reflects your perception of where you would place yourself on the continuum.

My understanding of the developmental needs of the middle level student is

1	2	3	4	5
superficial		up-to date		in-depth

My experiences in dealing with the emotional, social, intellectual, physical, moral and psychological development of the middle level student are

1	2	3	4	5
Minimal		adequate		extensive

My knowledge of interdisciplinary teaming is

1	2	3	4	5
superficial		up-to date		in-depth

My experiences in working as a member of an interdisciplinary team are

1	2	3	4	5
Minimal		adequate		extensive

My knowledge of my academic content area is

1	2	3	4	5
minimal		adequate		extensive

My knowledge regarding middle level student advisement program is

1	2	3	4	5
superficial		up-to date		in-depth

My skill in supporting middle level student development through advising is

1	2	3	4	5
beginner advanced		developing		

My knowledge of instructional and assessment strategies to accommodate the diverse needs and strengths of all students are

1	2	3	4	5
beginner		developing		
advanced				

My experiences in using a variety of instructional and assessment strategies to accommodate the diverse needs and strengths of all students are

1	2	3	4	5
minimal		adequate		extensive

I am able to design and implement instructional programs and related activities that create a supportive environment for the middle level student

1	2	3	4	5
strongly disagree				strongly agree

My experiences in designing and implementing instructional programs and related activities that create a supportive environment for the middle level student are

1	2	3	4	5
minimal		adequate		extensive

I monitor my work and then make modifications or adjustments based on student outcome data.

1	2	3	4	5
not very likely				very likely

I prepare myself well for my work and am proud of my accomplishments.

1	2	3	4	5
strongly disagree				strongly agree

I take the initiative in my work and regularly update my knowledge and skills.

1 2 3 4 5
false most of the time true most of the time

I advocate for children and youth and work for change on their behalf.

1 2 3 4 5
weakly strongly

I communicate well with others and am able to motivate them to pursue their goals.

1 2 3 4 5
strongly disagree strongly agree

I relate to those I work with in an ethical and professional manner.

 2 3 4 5
weakly strongly