

BACKGROUND INFORMATION

Examinee's Name: _____ Candidate ID Number: _____
 Social Security Number: _____ Sex: M Date of Birth: 05/08/1987

EDUCATIONAL INFORMATION

College Where Relevant Training Was Received: RHODE ISLAND COLLEGE
 Undergraduate Major: PHYSICAL EDUCATION
 Graduate Major: (I)
 Educational Level: SENIOR (FOURTH YEAR)
 GPA: 3.0 - 3.49

SCORE RECIPIENT(S) REQUESTED

| Code # | Recipient Name | Code # | Recipient Name |
|--------|----------------------|----------|------------------------------|
| R3724 | RHODE ISLAND COLLEGE | R8077(A) | RHODE ISLAND STATE DEPT EDUC |

| CURRENT TEST DATE: 11/14/2009 | | Your Score | Possible Score Range | Average Performance Range** | Score Recipient Code(s) from Current Administration | | | | |
|-------------------------------|-------------------------------------|------------|----------------------|-----------------------------|---|-------|--|--|--|
| Test Code | Test Name | | | | R3724 | R8077 | | | |
| 0524 | PRINCIPLES LEARNING & TEACHING 7-12 | 173 | 100-200 | 167-180 | Y | Y | | | |

| HIGHEST SCORE AS OF: 12/11/2009 | | Your Highest Score | Possible Score Range | Score Recipient Code(s) | | | | | |
|---------------------------------|-----------|-------------------------------------|----------------------|-------------------------|-------|-------|--|--|--|
| Test Date | Test Code | Test Name | | | R3724 | R8077 | | | |
| 07/25/2009 | 0091 | PHYSICAL ED: CONTENT KNOWLEDGE | 159 | 100-200 | Y | N | | | |
| 11/14/2009 | 0524 | PRINCIPLES LEARNING & TEACHING 7-12 | 173 | 100-200 | Y | Y | | | |
| 11/09/2007 | 5710 | C-PPST: READING | 175 | 150-190 | Y | N | | | |
| 11/09/2007 | 5720 | C-PPST: WRITING | 173 | 150-190 | Y | N | | | |
| 11/09/2007 | 5730 | C-PPST: MATHEMATICS | 177 | 150-190 | Y | N | | | |

ETS will retain your score for ten years for reporting purposes.
 ** For more details on Average Performance Range refer to footnote on last page of this score report.
 Message Codes: I = INFORMATION NOT PROVIDED OR INCORRECTLY GRIDDED.
 A = SCORE AUTOMATICALLY REPORTED TO STATE LICENSING AGENCY
 Y = SCORE REPORTED TO RECIPIENT LISTED.
 N = TEST NOT REQUIRED BY DI. SCORE NOT REPORTED.

TEST TAKER: DAROSA, STEVEN
PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 12/11/2009

Passed/not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

| RHODE ISLAND STATE DEPT EDUC * | | | Your Highest Score | Required Minimum Score | Minimum Score Met/ Not Met | Required Passing Score | Passed/ Not Passed Status |
|-----------------------------------|-----------|-------------------------------------|--------------------|------------------------|----------------------------|------------------------|---------------------------|
| Test Date | Test Code | Test Name | | | | | |
| 11/14/2009 | 0524 | PRINCIPLES LEARNING & TEACHING 7-12 | 173 | | | 167 | PASSED |
| RHODE ISLAND COLLEGE 3724 | | | Your Highest Score | Required Minimum Score | Minimum Score Met/ Not Met | Required Passing Score | Passed/ Not Passed Status |
| Test Date | Test Code | Test Name | | | | | |
| 07/25/2009 | 0091 | PHYSICAL ED: CONTENT KNOWLEDGE | 159 | | | | |
| 11/14/2009 | 0524 | PRINCIPLES LEARNING & TEACHING 7-12 | 173 | | | 167 | PASSED |
| 11/09/2007 | 5710 | C-PPST: READING | 175 | | | | |
| 11/09/2007 | 5720 | C-PPST: WRITING | 173 | | | | |
| 11/09/2007 | 5730 | C-PPST: MATHEMATICS | 177 | | | | |
| RHODE ISLAND STATE DEPT EDUC 8077 | | | Your Highest Score | Required Minimum Score | Minimum Score Met/ Not Met | Required Passing Score | Passed/ Not Passed Status |
| Test Date | Test Code | Test Name | | | | | |
| 11/14/2009 | 0524 | PRINCIPLES LEARNING & TEACHING 7-12 | 173 | | | 167 | PASSED |

 For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at www.ets.org/praxis. Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

*THIS INFORMATION IS PROVIDED TO THE EXAMINEE ONLY.

+PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.

DETAILED INFORMATION FOR: 11/14/2009 TEST DATE

| TEST CATEGORY* | Raw Points Earned | Raw Points Available | Average Performance Range ** |
|---|----------------------------------|-----------------------------------|---|
| PRINCIPLES OF LEARNING AND TEACHING: GRADES 7-12 I. STUDENTS AS LEARNERS:DEVELOPMENT,DIVERSE LEARNERS,MOTIVATION,ENVIRONMENT II. INSTRUCTION AND ASSESSMENT:INSTRUCTIONAL/ASSESSMENT STRATEGIES,PLANNING III. TEACHER PROFESSIONALISM: REFLECTIVE PRACTITIONER, LARGER COMMUNITY IV. STUDENTS AS LEARNERS: CASE HISTORIES/SHORT-ANSWER QUESTIONS V. INSTRUCTION AND ASSESSMENT: CASE HISTORIES/SHORT-ANSWER QUESTIONS VI. COMMUNICATION TECHNIQUES: CASE HISTORIES/SHORT-ANSWER QUESTIONS VII. TEACHER PROFESSIONALISM: CASE HISTORIES/SHORT-ANSWER QUESTIONS | 6 7 5 8 10 6 4 | 7 8 8 16 16 8 8 | N/C 5- 7 4- 6 8- 12 6- 10 4- 6 2- 6 |
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* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

** The range of scores earned by the middle 50% of a group of examinees who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 examinees took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.

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