

BACKGROUND INFORMATION

Examinee's Name: _____ Candidate ID Number: _____
 Social Security Number: _____ Sex: **M** Date of Birth: _____

EDUCATIONAL INFORMATION

College Where Relevant Training Was Received: **RHODE ISLAND COLLEGE**
 Undergraduate Major: **PHYSICAL EDUCATION**
 Graduate Major: **(I)**
 Educational Level: **SENIOR (FOURTH YEAR)**
 GPA: **3.0 - 3.49**

SCORE RECIPIENT(S) REQUESTED

Code #	Recipient Name	Code #	Recipient Name
R3724	RHODE ISLAND COLLEGE	R8077(A)	RHODE ISLAND STATE DEPT EDUC

CURRENT TEST DATE: 03/14/2009		Your Score	Possible Score Range	Average Performance Range**	Score Recipient Code(s) from Current Administration				
Test Code	Test Name				R3724	R8077			
0091	PHYSICAL ED: CONTENT KNOWLEDGE	170	100-200	150-162	Y	N			
0522	PRINCIPLES LEARNING & TEACHING K-6	178	100-200	168-182	Y	Y			

HIGHEST SCORE AS OF: 04/10/2009		Your Highest Score	Possible Score Range	Score Recipient Code(s)					
Test Date	Test Code	Test Name			R3724	R8077			
03/14/2009	0091	PHYSICAL ED: CONTENT KNOWLEDGE	170	100-200	Y	N			
03/14/2009	0522	PRINCIPLES LEARNING & TEACHING K-6	178	100-200	Y	Y			
04/28/2007	0710	PPST READING	185	150-190	Y	N			
04/28/2007	0720	PPST WRITING	181	150-190	Y	N			
04/28/2007	0730	PPST MATHEMATICS	187	150-190	Y	N			

ETS will retain your score for ten years for reporting purposes.
 Message Codes: I = INFORMATION NOT PROVIDED OR INCORRECTLY GRIDDED.
 A = SCORE AUTOMATICALLY REPORTED TO STATE LICENSING AGENCY.
 Y = SCORE REPORTED TO RECIPIENT LISTED.
 N = TEST NOT REQUIRED BY DI. SCORE NOT REPORTED.

TEST TAKER: DIGGLE, BRYAN J
PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 04/10/2009

Passed/not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

MA DEPT OF EDUCATION			Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status
Test Date	Test Code	Test Name					
RHODE ISLAND COLLEGE			3724				
03/14/2009	0091	PHYSICAL ED: CONTENT KNOWLEDGE	170				
03/14/2009	0522	PRINCIPLES LEARNING & TEACHING K-6	178			167	PASSED
04/28/2007	0710	PPST READING	185				
04/28/2007	0720	PPST WRITING	181				
04/28/2007	0730	PPST MATHEMATICS	187				
RHODE ISLAND STATE DEPT EDUC			8077				
03/14/2009	0522	PRINCIPLES LEARNING & TEACHING K-6	178			167	PASSED

 For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at www.ets.org/praxis. Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

*THIS INFORMATION IS PROVIDED TO THE EXAMINEE ONLY.

+PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.

DETAILED INFORMATION FOR: 03/14/2009 TEST DATE

TEST CATEGORY*	Raw Points Earned	Raw Points Available	Average Performance Range **
PHYSICAL EDUCATION: CONTENT KNOWLEDGE I. FUNDAMENTAL MOVEMENTS, MOTOR DEVELOPMENT, AND MOTOR LEARNING II. MOVEMENT FORMS III. FITNESS AND EXERCISE SCIENCE IV. SOCIAL SCIENCE FOUNDATIONS V. BIOMECHANICS VI. HEALTH AND SAFETY	31 20 20 10 6 13	36 25 22 13 8 16	20-25 18-21 15-19 8-10 4-6 9-12
PRINCIPLES OF LEARNING AND TEACHING: GRADES K-6 I. STUDENTS AS LEARNERS: DEVELOPMENT, DIVERSE LEARNERS, MOTIVATION, ENVIRONMENT II. INSTRUCTION AND ASSESSMENT: INSTRUCTIONAL/ASSESSMENT STRATEGIES, PLANNING III. TEACHER PROFESSIONALISM: REFLECTIVE PRACTITIONER, LARGER COMMUNITY IV. STUDENTS AS LEARNERS: CASE HISTORIES/SHORT-ANSWER QUESTIONS V. INSTRUCTION AND ASSESSMENT: CASE HISTORIES/SHORT-ANSWER QUESTIONS VI. COMMUNICATION TECHNIQUES: CASE HISTORIES/SHORT-ANSWER QUESTIONS VII. TEACHER PROFESSIONALISM: CASE HISTORIES/SHORT-ANSWER QUESTIONS	7 8 6 14 10 4 4	8 8 7 16 16 8 8	5-7 6-7 N/C 8-14 8-12 4-8 4-6

* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

** The range of scores earned by the middle 50% of a group of examinees of appropriate education level (see Interpret your Scores section in this website) taking this test during the most recent three academic years. N/C means that this range was not computed because the test was taken by fewer than 30 examinees within the most recent three academic years. N/A indicates that this test section was not taken and, therefore, the information is not applicable.