

BACKGROUND INFORMATION

Examinee's Name: [REDACTED] Candidate ID Number: [REDACTED]
 Social Security Number: [REDACTED] Sex: [REDACTED] Date of Birth: [REDACTED]

EDUCATIONAL INFORMATION

College Where Relevant Training Was Received: RHODE ISLAND COLLEGE
 Undergraduate Major: (I)
 Graduate Major: (I)
 Educational Level: EARNED MASTER'S DEGREE PLUS ADDITIONAL CREDITS
 GPA: 3.5 - 4.0

SCORE RECIPIENT(S) REQUESTED

Code #	Recipient Name	Code #	Recipient Name
R3724	RHODE ISLAND COLLEGE	R8077(A)	RHODE ISLAND STATE DEPT EDUC

CURRENT TEST DATE: 11/13/2010		Your Score	Possible Score Range	Average Performance Range**	Score Recipient Code(s) from Current Administration					
Test Code	Test Name				R3724	R8077				
0401	SCHOOL PSYCHOLOGIST	167	100-200	168-180	Y	N				

HIGHEST SCORE AS OF: 12/03/2010		Your Highest Score	Possible Score Range	Score Recipient Code(s)						
Test Date	Test Code	Test Name			R3724	R8077				
11/13/2010	0401	SCHOOL PSYCHOLOGIST	167	100-200	Y	N				

ETS will retain your score for ten years for reporting purposes
 ** For more details on Average Performance Range refer to footnote on last page of this score report
Message Codes: I - INFORMATION NOT PROVIDED OR INCORRECTLY GRIDDED
 A - SCORE AUTOMATICALLY REPORTED TO STATE LICENSING AGENCY
 Y - SCORE REPORTED TO RECIPIENT LISTED
 N - TEST NOT REQUIRED BY DI - SCORE NOT REPORTED

TEST TAKER:

PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 12/03/2010

Passed/not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

RHODE ISLAND STATE DEPT EDUC			+	Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status
Test Date	Test Code	Test Name						
RHODE ISLAND COLLEGE			3724					
Test Date	Test Code	Test Name		Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status
11/13/2010	0401	SCHOOL PSYCHOLOGIST		167				
RHODE ISLAND STATE DEPT EDUC			8077	+				
Test Date	Test Code	Test Name		Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at www.ets.org/praxis. Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

*THIS INFORMATION IS PROVIDED TO THE EXAMINEE ONLY

+PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY

DETAILED INFORMATION FOR: 11/13/2010 TEST DATE

TEST CATEGORY*	Raw Points Earned	Raw Points Available	Average Performance Range **
SCHOOL PSYCHOLOGIST I DATA-BASED DECISION MAKING II RESEARCH-BASED ACADEMIC PRACTICES III RESEARCH-BASED BEHAVIORAL AND MENTAL HEALTH PRACTICES IV CONSULTATION AND COLLABORATION V APPLIED PSYCHOLOGICAL FOUNDATION VI ETHICAL/LEGAL AND PROFESSIONAL FOUNDATIONS	26 11 14 13 8 9	42 14 19 15 16 14	26- 32 9- 11 13- 16 10- 13 9- 12 10- 13

* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

** The range of scores earned by the middle 50% of a group of examinees who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 examinees took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.