

RHODE ISLAND COLLEGE
Feinstein School of Education & Human Development
Counseling & Educational Psychology Department

School Psychology Program

Admissions Phase I: Application Packet Review

Applicant Name



Date

4/19/05

Admissions Committee Member:

K. Cournoyer

M. Darcy

S. Reyland

I. **ACADEMIC HISTORY (40%)**

A. Grade Point Average

(RIC CF - Knowledge)

Choose most recent and relevant GPA.

5
<2.5

10
2.5-2.99

15
3 - 3.50

20
>3.50

B. Standardized Test Results

(choose one)

1. **Millers Analogy Test Score**

5
<30th percentile

10
30th - 49th percentile

15
50th - 85th percentile

20
>85th percentile

2. **Graduate Record Exam Score (combined V & Q)**

5
<750

10
750-999

15
1000-1199

20
>1200

35740

II. SKILLS (24%)

To be completed using personal essay, curriculum vita, and letters of reference.

A. Work with Children/Youth

(NASP 2.6)

0 2 4 6
none *limited* *indirect/moderate* *direct/extensive*

B. Experience with Culturally Diverse Populations

(NASP 2.5 & CF - Diversity)

0 1 2 3
none *limited* *indirect/moderate* *direct/extensive*

C. PK - 12 School Setting Experience

(NASP 2.6)

0 2 4 6
none *limited* *indirect/moderate* *direct/extensive*

D. Mental Health Setting Experience

(NASP 2.6)

0 1 2 3
none *limited* *indirect/moderate* *direct/extensive*

E. Quality of Written Expression

(NASP PWC & CF - Skill)

0 2 4 6
unintelligible *marginal* *satisfactory* *very well written*
many errors *few errors* *no errors*

35
35
19/24


87

Conclusion

Total Points Earned- 87/100

Minimum Required = 70/100

Invite to Interview? **Yes** **No** **Borderline**



Admissions Committee Member Signature

4/14/05
Date

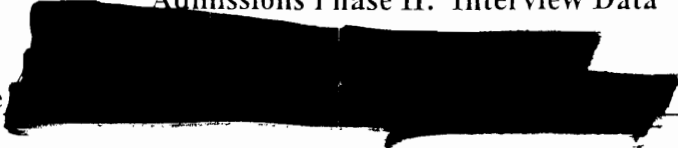
COMMENTS:

RHODE ISLAND COLLEGE
Feinstein School of Education & Human Development
Counseling & Educational Psychology Department

School Psychology Program

Admissions Phase II: Interview Data

Applicant Name



Date

5/9/05

Admissions Committee Member:

C. Boisvert

K. Cournoyer

S. Reyland

A. Questions

1. Why are you pursuing a degree in the field of school psychology?
(NASP 2.1 & RIC CF Reflective)

1
diffused ID

2
foreclosed ID

3
ID moratorium

4
achieved ID

2. Have you interviewed or spent time with a school psychologist?

Y

N

What do you think are the roles and responsibilities of school psychologists?
(NASP 2.1 & RIC CF Knowledge)

1
none

2
limited

3
satisfactory

4
substantive

9
15
12
36

3. Tell us about your experience working with children and youth from diverse backgrounds. For example, those who are linguistically, racially, ethnically, or economically different from your background.

(NASP 2.5 & RIC CF Diversity)

1 none 2 limited 3 satisfactory 4 substantive

4. What would people who work with you say are your strengths and weaknesses?

(NASP PWCs & RIC CF Reflective)

- committed connected to adolescents
-

1 inferior/grandiose 2 defensive 3 balanced 4 self-reflective

5. When you experience stress in your life, what do you do to manage it?

(NASP PWCs & RIC CF Reflective)

rough reflective -

Quality of coping strategies:

1 none reported 2 marginal 3 satisfactory 4 excellent

6. Imagine this scenario and identify the dilemma.

You are working in a school that has a “zero tolerance” policy regarding drugs and weapons. A student in your school shares with you that he or she smoked marijuana at a school event last week. What will be your dilemma?

(NASP & RIC CF – ethical decision-making)

1 unethical/unrelated 2 impulsive response 3 dilemma Id'd 4 ethically reflective

7. Why did you choose RIC's School Psychology Program?

(NASP 2.1 & RIC CF Reflection & Knowledge)

1
unaware of other programs

2
convenience

3
good match

4
program attributes

THE STANDARDIZED INTERVIEW QUESTIONS ARE NOW COMPLETE.

1. Is there any other information that you would like to share with us about yourself in addition to what is in your application packet or questions we asked you today?
2. Do you have any questions that you would like us to address?

**ADMISSIONS INTERVIEW IS NOW COMPLETE
PLEASE SCORE THE REMAINING ITEMS & MAKE YOUR RECOMMENDATION**

B. General Impressions

(NASP PWCs & RIC CF Reflective Practitioners)

- | | | | | |
|-------------------------|----------------------|-----------------------|-------------------|------------------------|
| 1. Attire | 1
unconventional | 2
casual | 3
well-dressed | 4
professional |
| 2. Verbal Communication | 1
poor | 2
conversational | 3
good command | 4
excellent command |
| 3. Presentation of Self | 1
fragile/passive | 2
overly confident | 3
engaging | 4
self-assured |

Admissions Scores:

1. Application Packet Review	-	<u>87</u>
2. Admissions Interview	-	<u>36</u>
	TOTAL	<u>123</u>

ADMIT TO PROGRAM

YES

NO

CONDITIONAL

Admissions Committee Member Signature

Date

5/9/05

RHODE ISLAND COLLEGE
Feinstein School of Education & Human Development
Counseling & Educational Psychology Department

School Psychology Program

Admissions Phase I: Application Packet Review

Applicant Name [REDACTED] Date 3/20/25

Admissions Committee Member: C. Boisvert K. Cournoyer S. Reyland

I. **ACADEMIC HISTORY (40%)** 35 / 40

A. Grade Point Average (RIC CF - Knowledge)
Choose most recent and relevant GPA.

5	10	15	20
<2.5	2.5-2.99	3 - 3.50	>3.50

B. Standardized Test Results
(choose one)

1. **Millers Analogy Test Score**

5	10	15	20
<30 th percentile	30 th - 49 th percentile	50 th - 85 th percentile	>85 th percentile

2. **Graduate Record Exam Score (combined V & Q)**

5	10	15	20
<750	750-999	1000-1199	>1200

II. SKILLS (24%)

12 /24

To be completed using personal essay, curriculum vita, and letters of reference.

A. Work with Children/Youth

(NASP 2.6)

0
none

2
limited

4
indirect/moderate

6
direct/extensive

B. Experience with Culturally Diverse Populations

(NASP 2.5 & CF - Diversity)

0
none

1
limited

2
indirect/moderate

3
direct/extensive

C. PK - 12 School Setting Experience

(NASP 2.6)

0
none

2
limited

4
indirect/moderate

6
direct/extensive

D. Mental Health Setting Experience

(NASP 2.6)

0
none

1
limited

2
indirect/moderate

3
direct/extensive

E. Quality of Written Expression

(NASP PWC & CF - Skill)

0
unintelligible

2
marginal
many errors

4
satisfactory
few errors

6
very well written
no errors

Conclusion

Total Points Earned-

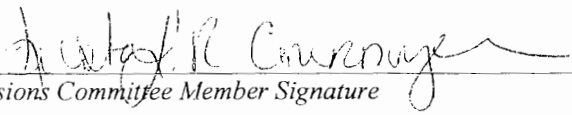
25/100

Minimum Required = 70/100

Invite to Interview?

Yes

No



Admissions Committee Member Signature

3/22/05
Date

COMMENTS:

RHODE ISLAND COLLEGE
Feinstein School of Education & Human Development
Counseling & Educational Psychology Department

School Psychology Program

Admissions Phase II: Interview Data

Applicant Name



Date

3/1/2015

Admissions Committee Member:

C. Boisvert

K. Cournoyer

S. Royland

A. Questions

1. Why are you pursuing a degree in the field of school psychology?

(SASP 2.1 & RIC CE Reflective)

→ interested in all the different parts of
→ kind of interested
→ especially interested in working with
1 & limited ID 2 foreclosed ID 3 ID moratorium 4 achieved ID

2. Have you interviewed or spent time with a school psychologist?

Y

What do you think are the roles and responsibilities of school psychologists?

(SASP 2.1 & RIC CE Knowledge)

conducting testing, providing feedback,
developing individualized plans for
students, working with parents, etc.
1 none 2 limited 3 satisfactory 4 substantive

3. Tell us about your experience working with children and youth from diverse backgrounds. For example, those who are linguistically, racially, ethnically, or economically different from your background.

(NASP 2.5 & RIT CF Diversity)
 I've been with diverse backgrounds for a long time. I've worked with students who are linguistically, racially, ethnically, or economically different from my background. I've learned a lot from them and I've been able to help them in many ways. I've been able to help them with their academic work, their social skills, and their emotional needs. I've been able to help them feel more confident and more comfortable in school. I've been able to help them feel more connected to their community and to their culture. I've been able to help them feel more proud of who they are and where they come from. I've been able to help them feel more like they belong in school and in our community.

1 none 2 limited 3 satisfactory 4 **excellent**

4. What would people who work with you say are your strengths and weaknesses?

(NASP PWC's & RIT CF Reflection)
 My strengths are that I'm a good listener, I'm a good communicator, and I'm a good problem solver. My weaknesses are that I'm sometimes too sensitive and I'm sometimes too hard on myself. I'm also sometimes a bit of a perfectionist. I'm a good listener, I'm a good communicator, and I'm a good problem solver. I'm also sometimes a bit of a perfectionist. I'm a good listener, I'm a good communicator, and I'm a good problem solver. I'm also sometimes a bit of a perfectionist.

1 natural grace 2 defensive 3 **calm** 4 self-reflective

5. When you experience stress in your life, what do you do to manage it?

(NASP PWC's & RIT CF Reflection)
 I manage stress by taking deep breaths, going for a walk, and talking to my friends. I also try to stay organized and to take breaks when I need them. I manage stress by taking deep breaths, going for a walk, and talking to my friends. I also try to stay organized and to take breaks when I need them. I manage stress by taking deep breaths, going for a walk, and talking to my friends. I also try to stay organized and to take breaks when I need them.

Quality of coping strategies

1 none reported 2 **minimal** 3 satisfactory 4 excellent

6. Imagine this scenario and identify the dilemma.

You are working in a school that has a "zero tolerance" policy regarding drugs and weapons. A student in your school shares with you that he or she smoked marijuana at a school event last week. What will be your dilemma?

(NASP & RIT CF - ethical decision-making)
 My dilemma is whether to report the student to the principal or to keep the information confidential. I want to help the student, but I also want to follow the school's policy. I want to help the student, but I also want to follow the school's policy. I want to help the student, but I also want to follow the school's policy.

1 unethical/unrelated 2 impulsive response 3 dilemma held 4 **ethically reflective**

7. Why did you choose RIC's School Psychology Program?

USP 21 & RIC CP Reflection & Knowledge

*thought I chose a close to home school
to get to know my surroundings and
myself better*

1	2	3	4
not aware of other programs	no experience	good match	program courses

good match

THE STANDARDIZED INTERVIEW QUESTIONS ARE NOW COMPLETE.

1. Is there any other information that you would like to share with us about yourself in addition to what is in your application packet or questions we asked you today?

*Very grateful for the opportunity
to interview for the program*

2. Do you have any questions that you would like us to address?

**ADMISSIONS INTERVIEW IS NOW COMPLETE
PLEASE SCORE THE REMAINING ITEMS & MAKE YOUR RECOMMENDATION**

B. General Impressions

(NASP PWCs & RJC CF Reflective Practitioners)

1. Attire
1 unconventional 2 casual 3 well-dressed 4 professional
2. Verbal Communication
1 poor 2 conversational 3 good command 4 excellent command
(NASP PWC)
3. Presentation of Self
1 fragile/passive 2 overly confident 3 engaging 4 self-assured
(NASP PWC)

Admissions Scores:

- | | | |
|------------------------------|--------------|-----------|
| 1. Application Packet Review | - | _____ |
| 2. Admissions Interview | - | <u>35</u> |
| | TOTAL | _____ |

ADMIT TO PROGRAM YES NO CONDITIONAL

[Handwritten Signature]
Admissions Committee Member Signature

5/09/05
Date

RHODE ISLAND COLLEGE
Feinstein School of Education & Human Development
Counseling & Educational Psychology Department

School Psychology Program

Admissions Phase I: Application Packet Review

Applicant Name [REDACTED] Date 4/13/05

Admissions Committee Member: K. Courmoyer M. Darcy S. Reyland

I. ACADEMIC HISTORY (40%)

A. Grade Point Average (RIC CF - Knowledge)
Choose most recent and relevant GPA.

5	10	15	20	<i>grad better</i>
<2.5	2.5-2.99	3-3.50	>3.50	

B. Standardized Test Results
(choose one)

1. Millers Analogy Test Score

5	10	15	20
<30 th percentile	30 th - 49 th percentile	50 th - 85 th percentile	>85 th percentile

2. Graduate Record Exam Score (combined V & Q)

5	10	15	20
<750	750-999	1000-1199	>1200

25 / 40

II. SKILLS (24%)

To be completed using personal essay, curriculum vita, and letters of reference.

A. Work with Children/Youth (NASP 2.6)

0 2 4 6
none *limited* *indirect/moderate* *direct/extensive*

B. Experience with Culturally Diverse Populations (NASP 2.5 & CF - Diversity)

0 1 2 3
none *limited* *indirect/moderate* *direct/extensive*

C. PK - 12 School Setting Experience (NASP 2.6)

0 2 4 6
none *limited* *indirect/moderate* *direct/extensive*

D. Mental Health Setting Experience (NASP 2.6)

0 1 2 3
none *limited* *indirect/moderate* *direct/extensive*

E. Quality of Written Expression (NASP PWC & CF - Skill)

0 2 4 5 6
unintelligible *marginal* *satisfactory* *very well written*
many errors *few errors* *no errors*

12 / 24

III. DISPOSITION (36%)

To be completed using letters of reference/rating forms and admissions essay.

(NASP PWCs & CF- Reflection)

A. Interpersonal Relationships

1	2	3	4	5	6
<i>Weakness</i>					<i>Strength</i>

B. Rapport with Children/Youth

1	2	3	4	5	6
<i>Weakness</i>					<i>Strength</i>

C. Rapport with Coworkers/Adults

1	2	3	4	5	6
<i>Weakness</i>					<i>Strength</i>

D. Goal Clarity

1	2	3	4	5	6
<i>Weakness</i>					<i>Strength</i>

E. Self-Reflection

1	2	3	4	5	6
<i>Weakness</i>					<i>Strength</i>

F. Initiative & Dependability

1	2	3	4	5	6
<i>Weakness</i>					<i>Strength</i>

25
12
32

79

Conclusion

Total Points Earned- 79 /100

Minimum Required = 70/100

Invite to Interview? **Yes** **No** **Borderline**

Mari Day
Admissions Committed Member Signature

4/13/05
Date

COMMENTS:

Good student in Theories (532)
EXPERIENCE in other areas.

RHODE ISLAND COLLEGE
Feinstein School of Education & Human Development
Counseling & Educational Psychology Department

School Psychology Program

Admissions Phase II: Interview Data

Applicant Name [REDACTED] Date 5/9/05

Admissions Committee Member: ~~C. Boisvert~~ K. Courmoyer S. Reyland
M. Daruy

A. Questions

1. Why are you pursuing a degree in the field of school psychology?
(NASP 2.1 & RIC CF Reflective)

Seeking prog w/ diversity

1
diffused ID

2
foreclosed ID

3
ID moratorium

4
achieved ID

2. Have you interviewed or spent time with a school psychologist?

Y N

What do you think are the roles and responsibilities of school psychologists?
(NASP 2.1 & RIC CF Knowledge)

Counseling
Testing
Intervention

Plans - LD
work w/ system

1
none

2
limited

3
satisfactory

4
substantive

3. Tell us about your experience working with children and youth from diverse backgrounds. For example, those who are linguistically, racially, ethnically, or economically different from your background.

(NASP 2.5 & RIC CF Diversity)

CF Psychology
community advocates

1
none

2
limited

3
satisfactory

4
substantive

4. What would people who work with you say are your strengths and weaknesses?

(NASP PWCs & RIC CF Reflective)

Adolescents

Committed

Open

Professional

good

W/ adolescents

practical (wife)

doesn't like manual man.

1
inferior/grandiose

2
defensive

3
balanced

4
self-reflective

5. When you experience stress in your life, what do you do to manage it?

(NASP PWCs & RIC CF Reflective)

laughter
big picture - many ways to do things

Quality of coping strategies:

1
none reported

2
marginal

3
satisfactory

4
excellent

6. Imagine this scenario and identify the dilemma.

You are working in a school that has a "zero tolerance" policy regarding drugs and weapons. A student in your school shares with you that he or she smoked marijuana at a school event last week. What will be your dilemma?

(NASP & RIC CF - ethical decision-making)

Confidentiality / school rules

protocol - guidelines

1
unethical/unrelated

2
impulsive response

3
dilemma id'd

4
ethically reflective

7. Why did you choose RIC's School Psychology Program?

(NASP 2.1 & RIC CF Reflection & Knowledge)

*just what
I was looking for
has what he wants*

1
unaware of other programs

2
convenience

3
good match

4
program attributes

THE STANDARDIZED INTERVIEW QUESTIONS ARE NOW COMPLETE.

1. Is there any other information that you would like to share with us about yourself in addition to what is in your application packet or questions we asked you today?
2. Do you have any questions that you would like us to address?

**ADMISSIONS INTERVIEW IS NOW COMPLETE
PLEASE SCORE THE REMAINING ITEMS & MAKE YOUR RECOMMENDATION**

25
 12

B. General Impressions

(NASP PWCs & RIG CF Reflective Practitioners)

- | | | | | |
|-------------------------|----------------------|-----------------------|-------------------|------------------------|
| 1. Attire | 1
unconventional | 2
casual | 3
well-dressed | 4
professional |
| 2. Verbal Communication | 1
poor | 2
conversational | 3
good command | 4
excellent command |
| 3. Presentation of Self | 1
fragile/passive | 2
overly confident | 3
engaging | 4
self-assured |

(NASP PWC)

(NASP PWC)

Admissions Scores:

- | | | |
|------------------------------|--------------|------------|
| 1. Application Packet Review | - | <u>79</u> |
| 2. Admissions Interview | - | <u>37</u> |
| | TOTAL | <u>116</u> |

ADMIT TO PROGRAM

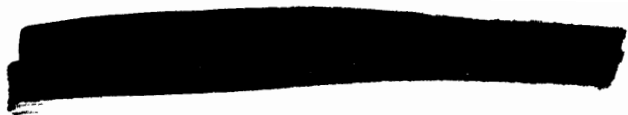
(YES)

NO

CONDITIONAL

Wai J. [Signature]
 Admissions Committee Member Signature

5/9/05
 Date



Rubric for M.A./C.A.G.S.
Admission Application Essay

I. Content

Evidence rated as **THREE** should encompass:

1. Applicant revealed significant reflective thoughts to illustrate an understanding of content of chosen field of study; respect for diversity; and qualities of a lifelong learner.
2. Applicant responded in a thorough manner to all items listed in essay directions.

Evidence rated as a **TWO** should encompass:

1. Applicant revealed some thinking to illustrate an understanding of chosen field of study; respect for diversity; and qualities of a lifelong learner.
2. Applicant responded to all items listed in essay directions.

Evidence as a **ONE** should encompass:-

1. Applicant revealed limited thinking to illustrate an understanding of chosen field of study; respect for diversity and qualities of a lifelong learner.
2. Applicant presented evidence in an unclear manner or did not respond to all directions.

II. Writing Conventions

Evidence rated as **THREE** should encompass:

1. Excellent-good composition. Virtually no errors in spelling, grammar, punctuation throughout.

Evidence rated as a **TWO** should encompass:

1. Text has flow and is generally coherent. Very few errors in spelling, grammar, punctuation throughout.

Evidence rated as a **ONE** should encompass:

1. Usage and composing weak. Lacks coherence. Errors in spelling, grammar, throughout

Content Total Score 3

Writing Conventions Score 2

Comments (use back if necessary)