

RHODE ISLAND COLLEGE
Feinstein School of Education & Human Development
Counseling & Educational Psychology Department

School Psychology Program

Admissions Phase I: Application Packet Review

Applicant Name _____ Date 4/11/14

Admissions Committee Member: M. Darcy M. Tillotson E. GibbonsHoltzman

I. ACADEMIC HISTORY (40%)

A. Grade Point Average (RIC CF - Knowledge)
Choose most recent and relevant GPA.

3.0
5 <2.5 10 2.5-2.99 15 3-3.50 20 >3.50

B. Standardized Test Results
(choose one)

1. Millers Analogy Test Score

5 <30th percentile 10 30th - 49th percentile 15 50th - 85th percentile 20 >85th percentile

2. Graduate Record Exam Score (combined V & Q)

2-3
5 <750 10 750-999 15 1000-1199 20 >1200

12

40 /40

II. SKILLS (24%)

To be completed using personal essay, curriculum vita, and letters of reference.

A. Work with Children/Youth

(NASP 2.6)

0	2	4	6
<i>none</i>	<i>limited</i>	<i>indirect/moderate</i>	<i>direct/extensive</i>

B. Experience with Culturally Diverse Populations

(NASP 2.5 & CF - Diversity)

0	1	2	3
<i>none</i>	<i>limited</i>	<i>indirect/moderate</i>	<i>direct/extensive</i>

C. PK - 12 School Setting Experience

(NASP 2.6)

0	2	4	6
<i>none</i>	<i>limited</i>	<i>indirect/moderate</i>	<i>direct/extensive</i>

D. Mental Health Setting Experience

(NASP 2.6)

0	1	2	3
<i>none</i>	<i>limited</i>	<i>indirect/moderate</i>	<i>direct/extensive</i>

E. Quality of Written Expression

(NASP PWC & CF - Skill)

0	2	4	6
<i>unintelligible</i>	<i>marginal many errors</i>	<i>satisfactory few errors</i>	<i>very well written no errors</i>

III. DISPOSITION (36%)

To be completed using letters of reference/rating forms and admissions essay.

(NASP PWCs & CF- Reflection)

A. Interpersonal Relationships

1	2	3	4	5	6
<i>Weakness</i>					<i>Strength</i>

B. Rapport with Children/Youth

1	2	3	4	5	6
<i>Weakness</i>					<i>Strength</i>

C. Rapport with Coworkers/Adults

1	2	3	4	5	6
<i>Weakness</i>					<i>Strength</i>

D. Goal Clarity

1	2	3	4	5	6
<i>Weakness</i>					<i>Strength</i>

E. Self-Reflection

1	2	3	4	5	6
<i>Weakness</i>					<i>Strength</i>

F. Initiative & Dependability

1	2	3	4	5	6
<i>Weakness</i>					<i>Strength</i>

Conclusion

Total Points Earned- 96/100

Minimum Required = 70/100

Invite to Interview? **Yes** **No** **Borderline**

[Handwritten Signature]
Admissions Committee Member Signature

[Handwritten Date]
Date

COMMENTS:

40
24
92

RHODE ISLAND COLLEGE
Feinstein School of Education & Human Development
Counseling & Educational Psychology Department

School Psychology Program

Admissions Phase II: Interview Data

Applicant Name  Date 4/20/07

Admissions Committee Member: M. Tillotson E. Gibbons-Holtzman
A. Dineen

A. Questions

1. Why are you pursuing a degree in the field of school psychology?

out of field & miss it with fidelity
call to v on my kids
I don't realize this hard to leave
I like to think that what I do affects real lives.

- 1 diffused ID 2 foreclosed ID 3 ID moratorium 4 achieved ID

2. Have you interviewed or spent time with a school psychologist? Y see N

What do you think are the roles and responsibilities of school psychologists?
(NASP 2.1 & RIC CF Knowledge)

has worked in school 4s
counseling perspective helping
- re: school -
- deatns, conflict
more tenured adapt to diff kinds of ss.
1 none 2 limited 3 satisfactory 4 substantive

3. Tell us about your experience working with children and youth from diverse backgrounds. For example, those who are linguistically, racially, ethnically, or economically different from your background.

worked in SES different
- Cleveland inner city client
BC campus school severely DD nonverbal (communication)

(NASP 2.5 & RIC CF Diversity)

wealthy spoiled expectations interact

1 none
2 limited
3 satisfactory
4 substantive charts, severe handi-cap, self-dynamic

4. What would people who work with you say are your strengths and weaknesses?

(NASP PWCs & RIC CF Reflective)

S/ determined / competitive self.

w/ like to do stuff myself delegate + check other's work perfectionist

touching story about work - w/ boy problems

1 inferior/grandiose
2 defensive
3 balanced
4 self-reflective

5. When you experience stress in your life, what do you do to manage it?

(NASP PWCs & RIC CF Reflective)

friends w/ field ↓

treadmill
read
music

drive w/ windows down

talk to mom
mom 30yr CRT

Quality of coping strategies

1 none reported
2 marginal
3 satisfactory
4 excellent

6. Imagine this scenario and identify the dilemma.

You are working in a school that has a "zero tolerance" policy regarding drugs and weapons. A student in your school shares with you that he or she smoked marijuana at a school event last week. What will be your dilemma?

(NASP & RIC CF - ethical decision-making)

protect safety. zero tolerance
trust you / betray trust
illegal / policy
ensure safety

1 unethical/unrelated
2 impulsive response
3 dilemma I'd
4 ethically reflective

help make choices

7. Why did you choose RIC's School Psychology Program?

(NASP 2.1 & RIC CF Reflection & Knowledge)

- Know pl. who grad from here
 - found jobs
 - live close by
 - nationally accredited
1. unaware of other programs 2. convenience 3. good match 4. program attributes
- interests/ professors

THE STANDARDIZED INTERVIEW QUESTIONS ARE NOW COMPLETE.

1. Is there any other information that you would like to share with us about yourself in addition to what is in your application packet or questions we asked you today?

- Coldwell Real-ty
- Real Estate license

2. Do you have any questions that you would like us to address?

Motivated
do well in school.

like secondary sk.

[Masters SW @ Case Western

[learning goals

ADMISSIONS INTERVIEW IS NOW COMPLETE
PLEASE SCORE THE REMAINING ITEMS & MAKE YOUR RECOMMENDATION

B. General Impressions

(NASP PWCs & RIC CF Reflective Practitioners)

- | | | | | |
|-------------------------|----------------------|-----------------------|-------------------|------------------------|
| 1. Attire | 1
unconventional | 2
casual | 3
well-dressed | 4
professional |
| 2. Verbal Communication | 1
poor | 2
conversational | 3
good command | 4
excellent command |
| 3. Presentation of Self | 1
fragile/passive | 2
overly confident | 3
engaging | 4
self-assured |

(NASP PWC)

(NASP PWC)

26
 11

 4
 37

Admissions Scores:

- | | | |
|------------------------------|-------|------------|
| 1. Application Packet Review | - | 96 |
| 2. Admissions Interview | - | 37 |
| | TOTAL | <u>133</u> |

ADMIT TO PROGRAM

YES

NO

CONDITIONAL

Mary Ethel
 Admissions Committee Member Signature

4/20/07
 Date

m

RHODE ISLAND COLLEGE
Feinstein School of Education & Human Development
Counseling & Educational Psychology Department

School Psychology Program

Admissions Phase I: Application Packet Review

Applicant Name



Date 4-11-07

Admissions Committee Member:

M. Darcy

M. Tillotson

(E. GibbonsHoltzman)

I. ACADEMIC HISTORY (40%)

A. Grade Point Average

(RIC CF - Knowledge)

Choose most recent and relevant GPA.

5
<2.5

10
2.5-2.99

15
3-3.50

20
>3.50

B. Standardized Test Results

(choose one)

1. Millers Analogy Test Score

5
<30th percentile

10
30th - 49th percentile

15
50th - 85th percentile

20
>85th percentile

2. Graduate Record Exam Score (combined V & Q)

5
<750

10
750-999

15
1000-1199

20
>1200

40 /40

II. SKILLS (24%)

To be completed using personal essay, curriculum vita, and letters of reference.

A. Work with Children/Youth

(NASP 2.6)

0 2 4 6
none *limited* *indirect/moderate* *direct/extensive*

B. Experience with Culturally Diverse Populations

(NASP 2.5 & CF - Diversity)

0 1 2 3
none *limited* *indirect/moderate* *direct/extensive*

C. PK - 12 School Setting Experience

(NASP 2.6)

0 2 4 6
none *limited* *indirect/moderate* *direct/extensive*

D. Mental Health Setting Experience

(NASP 2.6)

0 1 2 3
none *limited* *indirect/moderate* *direct/extensive*

E. Quality of Written Expression

(NASP PWC & CF - Skill)

0 2 4 6
unintelligible *marginal* *satisfactory* *very well written*
many errors *few errors* *no errors*

23/24

III. DISPOSITION (36%)

To be completed using letters of reference/rating forms and admissions essay.

(NASP PWCs & CF- Reflection)

A. Interpersonal Relationships

1 2 3 4 5 6
Weakness *Strength*

B. Rapport with Children/Youth

1 2 3 4 5 6
Weakness *Strength*

C. Rapport with Coworkers/Adults

1 2 3 4 5 6
Weakness *Strength*

D. Goal Clarity

1 2 3 4 5 6
Weakness *Strength*

E. Self-Reflection

1 2 3 4 5 6
Weakness *Strength*

F. Initiative & Dependability

1 2 3 4 5 6
Weakness *Strength*

Conclusion

Total Points Earned- 95 /100

Minimum Required = 70/100

Invite to Interview? (Yes) No Borderline

W. S. Holt
Admissions Committee Member Signature

4-17-07
Date

COMMENTS:

RHODE ISLAND COLLEGE
Feinstein School of Education & Human Development
Counseling & Educational Psychology Department

School Psychology Program

Admissions Phase II: Interview Data

Applicant Name  Date 4-20-07

Admissions Committee Member: M. Tillotson E. Gibbons-Holtzman
A. Dineen

A. Questions

1. Why are you pursuing a degree in the field of school psychology?
(NASP 2.1 & RIC CF Reflective)

- Miss working w/ kids - you're there in it
- like feeling like my job makes a difference

1 diffused ID 2 foreclosed ID 3 ID moratorium 4 achieved ID

2. Have you interviewed or spent time with a school psychologist?
 Y N

What do you think are the roles and responsibilities of school psychologists?
(NASP 2.1 & RIC CF Knowledge)

Counselor perspective - helping kids on day to day
life as it applies to ed. setting
helping teachers understand

1 none 2 limited 3 satisfactory 4 substantive

3. Tell us about your experience working with children and youth from diverse backgrounds. For example, those who are linguistically, racially, ethnically, or economically different from your background.

(NASP 2.5 & RIC CF Diversity)

Socioeconomic - inner city SES
 - BC campus school - several development delay
 - nonverbal communication
 - extremely wealthy kids
 - educational background

1 none 2 limited 3 satisfactory 4 substantive

- different types of school

4. What would people who work with you say are your strengths and weaknesses?

(NASP PWCs & RIC CF Reflective)

+ determine competitive w/ self
 - like to do things myself, delegate then check again
 - perfectionist

1 inferior/grandiose 2 defensive 3 balanced 4 self-reflective

5. When you experience stress in your life, what do you do to manage it?

(NASP PWCs & RIC CF Reflective)

- try to meditate
 - read / listen to music
 - talk to my mom
 - out of my friends in my friends
 - drive w/ music w/ down down

Quality of coping strategies:

1 none reported 2 marginal 3 satisfactory 4 excellent

6. Imagine this scenario and identify the dilemma.

You are working in a school that has a "zero tolerance" policy regarding drugs and weapons. A student in your school shares with you that he or she smoked marijuana at a school event last week. What will be your dilemma?

(NASP & RIC CF - ethical decision-making)

trust / not betrayed
 zero tolerance - school policy illegal
 take appropriate action / do so in manner
 society has rules

1 unethical/unrelated 2 impulsive response 3 dilemma I'd'd 4 ethically reflective

7. Why did you choose RIC's School Psychology Program?

(NASP 2.1 & RIC CF Reflection & Knowledge)

know a lot of ppl graduated + found jobs
that they love
- NASP accredited good fit

1 .
unaware of other programs

2
convenience

3
good match

4)
program attributes

THE STANDARDIZED INTERVIEW QUESTIONS ARE NOW COMPLETE.

1. Is there any other information that you would like to share with us about yourself in addition to what is in your application packet or questions we asked you today?

- Re-estate license for about 3 years
- Very motivated

2. Do you have any questions that you would like us to address?

ADMISSIONS INTERVIEW IS NOW COMPLETE
PLEASE SCORE THE REMAINING ITEMS & MAKE YOUR RECOMMENDATION

B. General Impressions

(NASP PWCs & RIC CF Reflective Practitioners)

- | | | | | |
|-------------------------|----------------------|-----------------------|-------------------|------------------------|
| 1. Attire | 1
unconventional | 2
casual | 3
well-dressed | 4
professional |
| 2. Verbal Communication | 1
poor | 2
conversational | 3
good command | 4
excellent command |
| 3. Presentation of Self | 1
fragile/passive | 2
overly confident | 3
engaging | 4
self-assured |

(NASP PWC)

(NASP PWC)

Admissions Scores:

1. Application Packet Review	-	<u>95</u>
2. Admissions Interview	-	<u>38</u>
	TOTAL	<u>133</u>

ADMIT TO PROGRAM

YES

NO

CONDITIONAL

Ech S Holt
Admissions Committee Member Signature

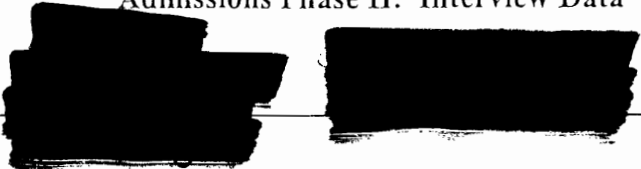
4-20-07
Date

RHODE ISLAND COLLEGE
Feinstein School of Education & Human Development
Counseling & Educational Psychology Department

School Psychology Program

Admissions Phase II: Interview Data

Applicant Name



Date

4/20/07

Admissions Committee Member:

M. Tillotson

E. Gibbons-Holtzman

A. Dineen

A. Questions

1. Why are you pursuing a degree in the field of school psychology?

(NASP 2.1 & RIC CF Reflective)

out of field - worked for yrs. -
Hard to learn - sal job
affects them dominantly

miss my kids -
was a difference -
young kids - shape self

1

diffused ID

2

foreclosed ID

3

ID moratorium

4

achieved ID

2. Have you interviewed or spent time with a school psychologist?

Y

several friends
N work out

What do you think are the roles and responsibilities of school psychologists?

(NASP 2.1 & RIC CF Knowledge)

Teachers
→ help to
child types of
kids -
better learning

Cons perspective -
Family -
Controversy - To School
diagnose of Teachers

1

none

2

limited

3

satisfactory

4

substantive

3. Tell us about your experience working with children and youth from diverse backgrounds. For example, those who are linguistically, racially, ethnically, or economically different from your background.

Several (handicap)
241 wealthy kids
563 poor / bkg

social class - Socioeconomic
Cleveland, OH - Lower econ. kids
Be Campus School - Several ID - Parental (charts)
interact w/ all of those -
substantive public schools -

- 1 none 2 limited 3 satisfactory 4 substantive

4. What would people who work with you say are your strengths and weaknesses?

(NASP PWCs & RIC CF Reflective)

Child - honest & -
2 weaknesses -

do myself - don't
can delegate - Recheck
perfectionist -
Determined Competitor w/ myself.

- 1 inferior/grandiose 2 defensive 3 balanced 4 self-reflective

5. When you experience stress in your life, what do you do to manage it?

(NASP PWCs & RIC CF Reflective)

friends (friend)

read music - draw windows
talk to mom (teacher - 30 yrs) -

- 1 none reported 2 marginal 3 satisfactory 4 excellent

6. Imagine this scenario and identify the dilemma.

You are working in a school that has a "zero tolerance" policy regarding drugs and weapons. A student in your school shares with you that he or she smoked marijuana at a school event last week. What will be your dilemma?

(NASP & RIC CF - ethical decision-making)

TRUST -
Balance / Trust
0% tolerance

Do so in manner -
to protect

- 1 unethical/unrelated 2 impulsive response 3 dilemma I'd'd 4 ethically reflective

illegal - take appropriate action
prevent in dangers -

*Similar interest
fit - good*

7. Why did you choose RIC's School Psychology Program?

(NASP 2.1 & RIC CF Reflection & Knowledge)

*low graduate, found jobs they love
live close by,
Naturally civiled*

- 1. unaware of other programs
- 2. convenience
- 3. good match
- 4. program attributes

THE STANDARDIZED INTERVIEW QUESTIONS ARE NOW COMPLETE.

Resistant course (3 yrs) →

1. Is there any other information that you would like to share with us about yourself in addition to what is in your application packet or questions we asked you today?

*Rec. Contact
PHS → H.S.*

*A rad.-mounted Sedwell
in
Phelps - not possible
14 yrs - home buyers*

2. Do you have any questions that you would like us to address?

*Classes - FALL SEMESTER
#1 & #2
work fall*

*Internships
Masters - 6 mos*

*In the future
- can you...
- (cons)
- practice
- type work
- prof 54*

*1) coursework
2) Practice - webinars - you have
3) Internship - probably -
to complete it*

ADMISSIONS INTERVIEW IS NOW COMPLETE
PLEASE SCORE THE REMAINING ITEMS & MAKE YOUR RECOMMENDATION

B. General Impressions

(NASP PWCs & RIC CF Reflective Practitioners)

- 1. Attire
1 unconventional 2 casual 3 well-dressed 4 professional

- 2. Verbal Communication
1 poor 2 conversational 3 good command 4 excellent command
(NASP PWC)

- 3. Presentation of Self
1 fragile/passive 2 overly confident 3 engaging 4 self-assured
(NASP PWC)

Admissions Scores:

- 1. Application Packet Review - 100
- 2. Admissions Interview - 37

TOTAL

137

ADMIT TO PROGRAM YES NO CONDITIONAL

Steve Cice

4/20/07

Admissions Committee Member Signature

Date

RHODE ISLAND COLLEGE
Feinstein School of Education & Human Development
Counseling & Educational Psychology Department

School Psychology Program

Admissions Phase I: Application Packet Review

Applicant Name _____ Date 4/20/07

Admissions Committee Member: M. Darcy M. Tillotson E. Gibbons Holtzman

Admission

I. ACADEMIC HISTORY (40%)

A. Grade Point Average (RIC CF - Knowledge)
Choose most recent and relevant GPA.

5 10 15 20
<2.5 2.5-2.99 3-3.50 >3.50

B. Standardized Test Results
(choose one)

1. Millers Analogy Test Score

5 10 15 20
<30th percentile 30th - 49th percentile 50th - 85th percentile >85th percentile

2. Graduate Record Exam Score (combined V & Q)

5 10 15 20
<750 750-999 1000-1199 >1200

40
140

II. SKILLS (24%)

To be completed using personal essay, curriculum vita, and letters of reference.

A. Work with Children/Youth

(NASP 2.6)

0	2	4	6
<i>none</i>	<i>limited</i>	<i>indirect/moderate</i>	<i>direct/extensive</i>

B. Experience with Culturally Diverse Populations

(NASP 2.5 & CF - Diversity)

0	1	2	3
<i>none</i>	<i>limited</i>	<i>indirect/moderate</i>	<i>direct/extensive</i>

C. PK - 12 School Setting Experience

(NASP 2.6)

0	2	4	6
<i>none</i>	<i>limited</i>	<i>indirect/moderate</i>	<i>direct/extensive</i>

D. Mental Health Setting Experience

(NASP 2.6)

0	1	2	3
<i>none</i>	<i>limited</i>	<i>indirect/moderate</i>	<i>direct/extensive</i>

E. Quality of Written Expression

(NASP PWC & CF - Skill)

0	2	4	6
<i>unintelligible</i>	<i>marginal many errors</i>	<i>satisfactory few errors</i>	<i>very well written no errors</i>

24
24/24

III. DISPOSITION (36%)

To be completed using letters of reference/rating forms and admissions essay.

(NASP PWCs & CF- Reflection)

A. Interpersonal Relationships

1	2	3	4	5	6
<i>Weakness</i>					<i>Strength</i>

B. Rapport with Children/Youth

1	2	3	4	5	6
<i>Weakness</i>					<i>Strength</i>

C. Rapport with Coworkers/Adults

1	2	3	4	5	6
<i>Weakness</i>					<i>Strength</i>

D. Goal Clarity

1	2	3	4	5	6
<i>Weakness</i>					<i>Strength</i>

E. Self-Reflection

1	2	3	4	5	6
<i>Weakness</i>					<i>Strength</i>

F. Initiative & Dependability

1	2	3	4	5	6
<i>Weakness</i>					<i>Strength</i>

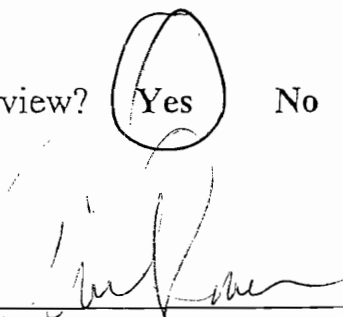
36/36

Conclusion

Total Points Earned- 900 /100

Minimum Required = 70/100

Invite to Interview? Yes No Borderline



Admissions Committee Member Signature

4-12-07

Date

COMMENTS:

610
20
36
0



PROFESSIONAL GOALS ESSAY—SCORING RUBRIC



4/11/07

Candidate _____ Date _____ Reader _____ Score _____
Score: Initial Assessment _____ Revision Date _____

Table with 5 columns: CONTENT, CONVENTIONS, EXEMPLARY (4), ACCEPTABLE (3), REVISE/RESUBMIT (2), UNACCEPTABLE (1). Each column contains criteria and a corresponding box with a checkmark or empty space.



RHODE ISLAND COLLEGE

Feinstein School of Education and Human Development GRADUATE PROGRAMS

Advanced Program Recommendation Candidate Information Sheet

Name: [Redacted] Date of Birth: [Redacted] Empl ID/SS #: [Redacted] Gender: Male [] Female [X]

Ethnic Group: [] African American [] Hispanic [] American Indian/Alaskan Native [X] White [] Asian/Pacific Islander [] Multiracial

Program (select one): [X] M.A. (specify area) School Psychology [] M.Ed. (specify area) [X] C.A.G.S. (specify area) School Psycholgoy

1. GPA: 1 <=2.4 2 2.5-2.9 3 3.0-3.4 4 >=3.5 [4] Supplementary (Identify) 3 4

2. MAT or GRE: 1 <=25%ile 2 26%ile-39%ile 3 40%ile-74%ile 4 >=75%ile [4] Supplementary (Identify) 3 4

3. Professional Goals Essay: 1 Unsatisfactory 2 Revise/Resubmit 3 Accept 4 Exemplary [4] Supplementary (Identify) 3 4

4. Candidate Reference Forms: 1 Unsatisfactory 2 With reservation 3 Satisfactory 4 Commendable [3] Supplementary (Identify) 3 4

5. Performance-Based Evaluation: 1 Questionable 2 With reservation 3 Adequate 4 Strong [3] Supplementary (Identify) 3 4

6. Program-Specific Requirements: 1 Unmet 2 Unmet but allowed to resubmit 3 Met 4 Exceeded [4]

7. Status: [X] Admit [] Admit Conditionally Condition(s): [] Deny Reason(s) for Denial:

8. Designated Advisor: Elizabeth Gibbons Holtzman Date 4/20/07

9. Committee Members' Signature: 1) Mary Ellen [Redacted] 2) Anne [Redacted] 3) [Redacted]

10. Chair's Signature: Monica J. Dancy Date 5/9/07