

**Assessment IV 8-Additional assessment
School Psychology Internship Consortium Site Evaluation**

1. Brief Description of Assessment

At the end of a field experience, interns provide feedback on their consortium site, including both site and field supervision through the use of a Likert scale evaluation form. It is noted that on the form A-D ratings are used with A= strongly disagree, B=disagree, 3=agree and 4 strongly agree. This form is returned to the school psychology faculty member in order to assess program effectiveness and help maintain a high quality of field experience for all students.

2. Alignment to NASP Standards

This measure is specifically aligned to each NASP standard in Part A. Part A, considers whether the site provided necessary and sufficient experiences to support knowledge and skill consolidation in each NASP domain area (items 1-11 correspond directly to NASP standards 1-11). In addition, Part B, considers how well the field supervisors model skills in various areas and Part C, considers field supervisors' demonstration of NASP professional work characteristics.

Internship Consortium Site Evaluation Item	NASP Standard
1. data-based decision-making and accountability.	1
2. collaboration and consultation.	2
3. cognitive and academic skill enhancement through effective instruction	3
4. development of adaptive and social skills.	4
5. awareness, understanding, and sensitivity toward student diversity in development and learning	5
6. understanding school climate, school functioning, and policy development.	6
7. prevention, crisis intervention, and mental health promotion.	7
8. home, school, and community collaboration.	8
9. research and program evaluation.	9
10. ethical, professional, and legal standards.	10
11. information technology relevant to school psychology.	11

3 and 4. Analysis and Interpretation of Data

3. Analysis

Mean ratings on intern site evaluation items 1 through 11 by internship cohort are reported in Table A. The overall aggregated mean rating by interns from 2005-2008 (n =27) on the individual items aligned to NASP domains was 3.58 (out of 4) with a range of mean ratings 3.3 to 3.69. The overall mean rating for interns from 2003-2004 was 3.16, from 2004-2005 was 3.65, from 2006-2007 was 3.8 and from 2007-2008 was 3.7.

The mean rating for interns from 2005-2008 aligned with NASP Standard 2.1 was 3.65, Standard 2.2 was 3.61, Standard 2.3 was 3.4, Standard 2.4 was 3.69, Standard 2.5 was 3.63, Standard 2.6 was 3.64, Standard 2.7 was 3.41, Standard 2.8 was 3.56, Standard 2.9 was 3, Standard 2.10 was 3.69 and Standard 2.11 was 3.46.

4. Interpretation

The evaluation data supports overall agreement to strong agreement that the students' internship sites and supervisors supported areas related to the NASP standards. Overall results support satisfaction with the internship experience and its coverage of all 11 NASP standards. Prior to 2007-2008, these results are cautiously interpreted due to incomplete data in the years 2005-2007.

All NASP domains, except Domain 2.9, received ratings of agree to strong agree indicating a high level of agreement that the experience supported ongoing development of knowledge and skills in that domain area. The lowest mean rating was in 2.9 Research and Program Development (mean of 3.0). While this still suggests overall agreement that the site supported activities in this domain, this is an area in which continued attention to opportunities and collaborative supervisor-intern work needs to be continually developed. .

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5a Attachment- Assessment Tool

**RHODE ISLAND COLLEGE
FEINSTEIN SCHOOL OF EDUCATION AND
HUMANDEVELOPMENT**

**School Psychology Internship
Consortium Site Evaluation**

We are asking for your help in assessing the quality of your experiences at your internship site. This will help us evaluate the appropriateness of Consortium Site placements and make placement decisions for future interns.

Please complete this and return it in the enclosed addressed and stamped envelope or by email. Results will be kept confidential.

I had a total of _____ field supervisors and _____ primary supervisor.

Consortium Site: _____

Using the rating scale below, rate each statement according to your experience. When rating the items, consider the effectiveness of the entire site (i.e., experiences in all schools, and with all site supervisors).

A	B	C	D
STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE

A. At my school sites, I was provided the necessary and sufficient experiences to consolidate my knowledge and skills in the following domains of school psychological practice:

- _____1. data-based decision-making and accountability.
- _____2. collaboration and consultation.
- _____3. cognitive and academic skill enhancement through effective instruction.
- _____4. development of adaptive and social skills.
- _____5. awareness, understanding, and sensitivity toward

student diversity in development and learning.

- _____6. understanding school climate, school functioning, and policy development.
- _____7. prevention, crisis intervention, and mental health promotion.
- _____8. home, school, and community collaboration.
- _____9. research and program evaluation.
- _____10. ethical, professional, and legal standards.
- _____11. information technology relevant to school psychology.

A **B** **C** **D**
STRONGLY AGREE **AGREE** **DISAGREE** **STRONGLY DISAGREE**

B. Collectively, my field supervisors modeled skill in:

- _____1. appropriate selection of assessment instruments validated for problem area under consideration.
- _____2. systematic collection, analysis and interpretation of data.
- _____3. linking assessment results with interventions.
- _____4. evaluating intervention effectiveness in terms of positive, measurable impact on students, parents or families.
- _____5. working collaboratively with teachers and other school staff.
- _____6. conducting effective parent consultation and serving effectively as a liaison between the school and parents.
- _____7. knowledge of and techniques to evaluate human learning processes.
- _____8. developing instructional interventions for diverse students needs.
- _____9. consultation, counseling, and behavioral strategies that enhance social skills.
- _____10. development of academic and social/behavioral interventions that reflect understanding of learner, developmental, and social/cultural differences.

- ____11. awareness of biological, social, economic and cultural factors that can bias decision-making and instruction.
- ____12. standards and procedures related to general education and special education.
- ____13. assisting schools with development of procedures and practices that promote learning, prevent problems, and create a safe school climate.
- ____14. effective development and implementation of crisis prevention and intervention services.
- ____15. school programs that promote mental health and physical well-being of students.
- ____16. family systems issues.
- ____17. working collaboratively with families to support student academic and behavioral success.
- ____18. community services that complement school-based services for children and their families.
- ____19. psychometric test standards and applies them when selecting assessment instruments.
- ____20. application of research and statistical findings when evaluating interventions and programs.
- ____21. use of a problem-solving model that emphasizes critical thinking in delivery of school psychological services.
- ____22. delivering services consistent with NASP standards and state-mandated regulations.
- ____23. recognizing own limitations and biases.
- ____24. practicing only within area of professional competence.
- ____25. utilizing information resources and technology to enhance service delivery.
- ____26. maintaining current through involvement with continuing education experiences.

A **B** **C** **D**
STRONGLY AGREE **AGREE** **DISAGREE** **STRONGLY DISAGREE**

C. My primary field supervisor

- _____1 was available to me for supervision weekly.
- _____2. demonstrated good NASP professional work characteristics.
 These include (rank each one):
- | | | | |
|---------|--|---------|---------------------------|
| _____a. | respect for diversity | _____d. | adaptability |
| _____b. | effective communication | _____e. | initiative |
| _____c. | effective interpersonal
relationships | _____f. | ethical
responsibility |
- _____3. gave me feedback about my professional work characteristics.

D. Site administrators
(e.g., directors of special education, superintendents, principals)

- _____1. were supportive of my supervisors' work with me.
- _____2. appeared to value my involvement in their schools.
- _____3. provided appropriate space for me to work with students.
- _____4. provided necessary resources for addressing student needs.

E. Closing Reflections

1. Please feel free to qualify or elaborate any of your ratings here.
2. Would you recommend this site to a friend? **YES** **NO**
Please elaborate.

Thank you **VERY MUCH** for your time.
It is appreciated.

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5c. Aggregated Candidate Data

Table A: Internship site evaluation results (items 1-11)

	2003-2004 N=5*	2004- 2005* N = 4	2006-2007 N=5**	2007-2008 N=13	Overall mean score
NASP 2.1	3	4	3.8	3.8	3.65
NASP 2.2	3	3.75	3.8	3.9	3.61
NASP 2.3	2.6	3.5	3.8	3.7	3.4
NASP 2.4	3.4	3.75	3.8	3.8	3.69
NASP 2.5	3.5	3.5	3.8	3.7	3.63
NASP 2.6	3.2	3.75	3.8	3.8	3.64
NASP 2.7	3.2	3.125	3.8	3.5	3.41
NASP 2.8	3.1	3.75	4.0	3.4	3.56
NASP 2.9	2.8	3.5	3.6	3.3	3.3
NASP 2.10	3.2	3.75	4.0	3.8	3.69
NASP 2.11	2.8	3.75	3.6	3.7	3.46
Overall mean	3.16	3.65	3.8	3.7	3.58

* Data is incomplete for 2003-2005

**1 intern site evaluation data was missing