

**RHODE ISLAND COLLEGE
SOCIAL SCIENCE / SECONDARY EDUCATION MAJORS**

**ASSESSMENT #7 (OPTIONAL)
Candidate Reflection on Student Teaching**
(for teacher candidates after Spring 2010)

The Candidate Reflection on Student Teaching was implemented in 2010, replacing a narrower “Professional Development Reflection.” There are only two candidates in the Fall 2010 cohort, making it difficult to generalize about the outcomes. In this case the data does indicate that these candidates were able to draw on their student teaching experiences to reflect on their own growth, and to propose acceptable informal plans for professional development that reflect self-understanding of their strengths and areas in need of further development.

Assignment (excerpted from the Teacher Candidate Work Sample):

Teaching Process: Reflective practitioners continually and consciously evaluate their choices and actions.

Task

Draw upon your teaching journal/blog, lesson reflections, and/or other sections of this Work Sample to write a thoughtful, coherent reflection of your professional growth throughout the Student Teaching experience.

Prompt

Think back to 2-3 critical/significant incidents that occurred during Student Teaching and write a reflection that Describes the incidents;

Describes how they affected the Student Teaching experience;

Describes what you learned about yourself (examples may include what you learned about working with students, how school structures impact teaching, your habits and tendencies in the teaching role, interactions with colleagues and family, and/or other issues that were of significance this semester);

Addresses your plans/needs for future professional development in specific, concrete terms, based on what you learned about yourself.

Unacceptable	1 - 2
Acceptable	3 - 4
Target	5 - 6

Assessment #7 DATA

CANDIDATE REFLECTION ON STUDENT TEACHING (Fall 2010 COHORT II)			
	SCORES	RANGE	AVERAGE
1. Description of Incidents. (RIPTS 8 and 10)	6, 5	5-6	5.5
2. Description of Effect on Student Teaching Experience (RIPTS 8 and 10)	6, 5	5-6	5.5
3. Description of Self Learning. (RIPTS 8 and 10)	6, 5	5-6	5.5
4. Plans for Professional Development. (RIPTS 8 and 10)	6, 4	4-6	5