

**GPA as a Measure of Content Knowledge**  
**Alignment of TESL Courses to TESOL/NCATE P-12 ESL Teacher Education Program Standards**

<b>Course</b>	<b>1a</b>	<b>1b</b>	<b>2a</b>	<b>2b</b>	<b>3a</b>	<b>3b</b>	<b>3c</b>	<b>4a</b>	<b>4b</b>	<b>4c</b>	<b>5a</b>	<b>5b</b>	<b>5c</b>
TESL 539	X	<b>X</b>	X	X	X						(X)	(X)	(X)
TESL 541	<b>X</b>	X			X				X				
TESL 549			<b>X</b>	<b>X</b>	X			<b>X</b>			<b>X</b>	X	
TESL 546	X	X	X	X	<b>X</b>	<b>X</b>	<b>X</b>		<b>X</b>	<b>X</b>	X	X	
TESL 507	<b>X</b>	X	X		<b>X</b>	<b>X</b>	<b>X</b>		<b>X</b>	<b>X</b>		X	
TESL 551	X	X	X		<b>X</b>	<b>X</b>	<b>X</b>	X	<b>X</b>	<b>X</b>		X	(X)
TESL 553 (formerly TESL 552)	X	X	(X)	X	<b>X</b>	<b>X</b>	<b>X</b>	(X)	<b>X</b>	<b>X</b>	X	<b>X</b>	<b>X</b>

*Note: Bolded check marks indicate the primary emphases of the course; those with parenthesis indicate a minor emphasis in the course*

Course Titles:

TESL 539: Language Acquisition and Learning]

TESL 541: Applied Linguistics in ESL

TESL 549: Sociocultural Foundations of Language Minority Education

TESL 546: Teaching English as a Second Language

TESL 507: Teaching Reading and Writing to ESL Students

TESL 551: Curriculum Development and Language Assessment in ESL

TESL 553: Internship in English as a Second Language (Formerly TESL 552 Applied Research and Teaching in ESL)

**See next page for candidate performance across the courses that make up the professional sequence of courses in the program.**

### Performance of Candidates in the Program Across the TESL Courses in the Program

Average Grade, Grade Range and Percentage of Candidates that Approach, Meet and Exceed Benchmarks Set From 07-09  
(Includes data only on those students enrolled in the M.Ed. in TESL Program In Accordance With NCATE Procedures)

	TESL 539*	TESL 541*	TESL 549*	TESL 507**	TESL 546	TESL 551	TESL 552/3**
<b>2007</b>							<i>See Note 1</i>
Number	10	11	10	4 (Note 2)	12	8	13
Range	3.67 - 4.0	3.67 - 4.0	3.0 - 4.0	3.0 - 4.0	3.33 - 4.0	3.67 - 4.0	3.33 - 4.0
Average	3.97	3.97	3.83	3.33	3.92	3.92	3.85
% Approach	--	--	--	--	--	--	--
% Meet	10%	9%	30%	75%	17%	25%	31%
% Exceed	90%	91%	70%	25%	83%	75%	69%
<b>2008</b>							<i>See Note 1</i>
Number	9	13	9	15	9	15	8
Range	--	3.33 - 4.0	--	3.0 - 4.0	3.67 - 4.0	2.67 - 4.0	3.67 - 4.0
Average	4.0	3.95	4.0	3.58	3.93	3.8	3.96
% Approach	--	--	--	--	--	6%	--
% Meet	--	8%	--	47%	22%	27%	.125%
% Exceed	100%	92%	100%	53%	78%	67%	.875%
<b>2009</b>							<i>See Note 1</i>
Number	14	11	15	16	13	11	16
Range	--	3.67-4.0	3.0 - 4.0	3.67 - 4.0	3.67 - 4.0	--	--
Average	4.0	3.97	3.91	3.94	3.95	4.0	4.0
% Approach	--	--	--	--	--	--	--
% Meet	--	9%	13%	19%	15%	--	--
% Exceed	100%	91%	87%	81%	85%	100%	100%

**Benchmarks Set:**

**Approach = 2.4 - 2.9**

**Meet = 3.0 - 3.7**

**Exceed = 3.8-4.0**

\*Course offered Summer and Fall; Includes students from both semesters

\*\*Course offered Fall and Spring; Includes students from both semesters

*Note 1: No practicum/internship was held in Spring 2008; The number and title of this course changed in Fall 2009 from TESL 552: Applied Research and Teaching in ESL (45 hour practicum) to Internship in English as a Second Language (120 hour Internship).*

*Note 2: Not offered Fall 07*

