

June 3, 2010

[REDACTED]
Lincoln, RI 02865
[REDACTED]

It is my pleasure to inform you that the Department of Educational Studies and the Dean's office have approved your application for admission into the Teacher Education Program in Technology Education within the Feinstein School of Education and Human Development. Based on your skills, past performance, and personal qualities, you are entitled to enter the department's professional education sequence.

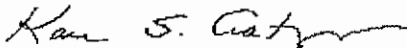
You must take and pass the Principles of Learning and Teaching test grades 7-12 (0524) and the technology portfolio before student teaching. Because the content of CEP 315 and the content of the Principles of Learning and Teaching test (PLT) are similar, you are encouraged to take the PLT immediately after completing CEP 315. The passing score on the PLT is 167. The passing score on the content knowledge test varies by academic major. Only a paper based test administration is available. Please consult the Educational Testing Service website (www.ets.org) for specific test administration information.

This is the first step on your continuing journey to becoming a special influence on the personal growth and educational success of your future students. Please remember that your continued strong performance at the College and in your major courses is important. In order to maintain your program status, the Feinstein School of Education and Human Development requires a cumulative grade point average (GPA) of 2.50 as well as successful performance in your teacher education program. The Technology Education Program requires candidates to maintain a minimum grade point average of 2.75 in all technology education courses. Please consult with your advisor, Dr. Charles McLaughlin, to plan your course of study and to identify deadlines for portfolio assessments and standardized tests.

The Feinstein School of Education and Human Development will provide you with important information (using your RIC email address) while you pursue your education degree. Please use your RIC email for all correspondence at Rhode Island College. It will also be important for you to check your RIC email often.

Welcome to the process of becoming a teacher.

Sincerely,



Karen S. Castagno, Ph.D.
Associate Dean for Teacher Education

c: Educational Studies Department Files
c: Dr. Charles McLaughlin

PLEASE TAKE THIS LETTER TO THE FIRST DAY OF TECH 300

RHODE ISLAND COLLEGE
Feinstein School of Education
and Human Development
Teacher Education

FSEHD MAJOR REQUIREMENTS/CREDITS/GPA

NAME [REDACTED] ID# _____

MAJOR TELE ED FNEED 346 GRADE A- CEP 315 GRADE _____

CONTENT KNOWLEDGE SCORE(S) _____ PLT SCORES _____

A=4.0 A-=3.67 B+=3.33 B=3.0 B-=2.67 C+=2.33 C=2.0 C-=1.67 D+=1.33 D=1.0 D-=0.67 F=0

Admission to FSEHD and/or SED 406

CONTENT COURSES	GRADE/VALUE	CREDITS	QUALITY POINTS	Comments
TELE 200	A	3	10.00	
TELE 202	B	3	9.00	
TELE 204	A-	3	11.010	
TELE 327	B	3	9.00	
TELE 326	A	3	12.00	
TELE 329	B	3	9.00	
TELE 205	B-	3	5.010	

Cumulative TOTALS _____ x 27 = 3.33 Content GPA 3.33

Admission to SED ~~407~~

CONTENT COURSES	GRADE/VALUE	CREDITS	QUALITY POINTS	Comments

Cumulative TOTALS _____ x _____ = _____ Content GPA _____

Admission to SED 410

CONTENT COURSES	GRADE/VALUE	CREDITS	QUALITY POINTS	Comments

Cumulative TOTALS _____ x _____ = _____ Content GPA _____

Admission to SED 421/422

CONTENT COURSES	GRADE/VALUE	CREDITS	QUALITY POINTS	Comments

Cumulative TOTALS _____ x _____ = _____ Content GPA _____

406 Reviewer/Date _____

407 Reviewer/Date _____

410 Reviewer/Date _____

421/422 Reviewer/Date _____



FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

Rev 8/09

TEACHER EDUCATION PROGRAM APPLICATION FORM

To be completed by applicant:

Name: _____ Student I.D. #: 0413779 Date: _____

Permanent Address: _____ College Address: _____

Street # _____ Apt. # _____ Street # _____ Apt. # _____

City _____ State _____ Zip _____ City _____ State _____ Zip _____

Telephone # _____ RIC E-Mail _____ Telephone # _____

Racial/Ethnic Identification:

American Indian/Alaskan Native Asian/Pacific Islander Black/African American

Hispanic/Latino White 2 or more

Gender: Male Female Date of Birth: 09/01/1990

Degree: Undergrad 2nd Degree Estimated Date of Graduation: _____

Teacher Education Program: Technology Education Major/Concentration: _____

Special Education? _____ Middle School Endorsement? _____

Please Specify Area of Specialization _____ Please Specify Content Area _____

To be completed by Admissions Committee:

PPST Scores: Reading: 181 3/17/10 Writing: 171 3/17/10 Mathematics: 180 3/17/10

Score Date Taken Score Date Taken Score Date Taken

Transcripts: RIC _____ Other _____ Other _____

Date Name of College/University Date Name of College/University Date

Admission to RIC: 5/26/10 # of Credits Completed: 53 GPA: 3.18 FNED 346: A-

Date Grade

of Credits in Major Completed: 21 Major GPA: 3.33

Completion of RIC Writing Requirement: 12/24/08 Completion of RIC Math Requirement: 3/3/08

Date Date

Reference Forms

Faculty: Carol M. Giuriceo 5/18/10 Supervisor: Frances Grabowski 4/9/10

Name (Please Print) Date Name (Please Print) Date

WRTG 100 Grade A- --OR-- Career Commitment Essay Scored: 1

Date Score

Technology Competency: Passed

Program Specific Requirements: _____

DEPARTMENT RECOMMENDATION:

Admit Denied

ADVISOR: [Signature]

Please describe conditions/reasons: _____

[Signature] 5/28/10

Signature of Admissions Committee Member Date

Signature of Department Chair _____ Date Signature of Associate Dean _____ Date



BACKGROUND INFORMATION

Examinee's Name: [REDACTED] Candidate ID Number: 05110482
 Social Security Number: [REDACTED] Sex: M Date of Birth: 09/01/1990

EDUCATIONAL INFORMATION

College Where Relevant Training Was Received: RHODE ISLAND COLLEGE
 Undergraduate Major: TECHNOLOGY EDUCATION
 Graduate Major: (I)
 Educational Level: SOPHOMORE (SECOND YEAR)
 GPA: 3.0 - 3.49

SCORE RECIPIENT(S) REQUESTED

Code #	Recipient Name	Code #	Recipient Name
R3724	RHODE ISLAND COLLEGE	R8077(A)	RHODE ISLAND STATE DEPT EDUC

CURRENT TEST DATE: 03/17/2010		Your Score	Possible Score Range	Average Performance Range**	Score Recipient Code(s) from Current Administration				
Test Code	Test Name				R3724	R8077			
5710	C-PPST: READING	181	150-190	173-181	Y	N			
5720	C-PPST: WRITING	171	150-190	173-178	Y	N			
5730	C-PPST: MATHEMATICS	180	150-190	174-183	Y	N			

HIGHEST SCORE AS OF: 03/26/2010		Your Highest Score	Possible Score Range	Score Recipient Code(s)					
Test Date	Test Code	Test Name			R3724	R8077			
03/17/2010	5710	C-PPST: READING	181	150-190	Y	N			
03/17/2010	5720	C-PPST: WRITING	171	150-190	Y	N			
03/17/2010	5730	C-PPST: MATHEMATICS	180	150-190	Y	N			

ETS will retain your score for ten years for reporting purposes.
 ** For more details on Average Performance Range refer to footnote on last page of this score report.
 Message Codes: I = INFORMATION NOT PROVIDED OR INCORRECTLY GRIDDED.
 A = SCORE AUTOMATICALLY REPORTED TO STATE LICENSING AGENCY.
 Y = SCORE REPORTED TO RECIPIENT LISTED.
 N = TEST NOT REQUIRED BY DI. SCORE NOT REPORTED.



TEST TAKER

PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 03/26/2010

Passed/not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

RHODE ISLAND COLLEGE			3724	Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status
Test Date	Test Code	Test Name						
03/17/2010	5710	C-PPST: READING		181				
03/17/2010	5720	C-PPST: WRITING		171				
03/17/2010	5730	C-PPST: MATHEMATICS		180				
RHODE ISLAND STATE DEPT EDUC			8077	Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status
Test Date	Test Code	Test Name						

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at www.ets.org/praxis. Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

*THIS INFORMATION IS PROVIDED TO THE EXAMINEE ONLY.

+PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.

DETAILED INFORMATION FOR: 03/17/2010 TEST DATE

TEST CATEGORY*	Raw Points Earned	Raw Points Available	Average Performance Range **
COMPUTERIZED PRE-PROFESSIONAL SKILLS TEST: READING I. CRITICAL AND INFERENTIAL COMPREHENSION II. LITERAL COMPREHENSION	18 16	21 19	13- 19 13- 18
COMPUTERIZED PRE-PROFESSIONAL SKILLS TEST: WRITING I. GRAMMATICAL RELATIONSHIPS II. STRUCTURAL RELATIONSHIPS III. WORD CHOICES AND MECHANICS IV. ESSAY	5 9 6 6	12 15 11 12	6- 10 9- 12 6- 9 6- 8
COMPUTERIZED PRE-PROFESSIONAL SKILLS TEST: MATHEMATICS I. NUMBER AND OPERATIONS II. ALGEBRA III. GEOMETRY AND MEASUREMENT IV. DATA ANALYSIS AND PROBABILITY	10 6 6 9	13 8 9 10	6- 12 5- 7 4- 8 7- 10

* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

** The range of scores earned by the middle 50% of a group of examinees who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 examinees took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.



FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT DISPOSITION REFERENCE FORM

FNED 346 Service Learning Supervisor (Confidential)

Name of Applicant: [REDACTED]	Student ID: [REDACTED]	Telephone #: _____
Teacher Preparation Program: _____	Major/Concentration: _____	
Name of Evaluator: <u>FRANCES GRABOWSKI</u>	Position of Evaluator: <u>MATH Teacher</u>	
<u>Delfesto</u>	<u>152 Springfield St</u>	<u>Providence 02909</u>
School Name	Street	City Zip

This section is to be filled out by the evaluator.

For each item circle the numbers, 1 (for low) to 4 (for high) to indicate your judgment of the degree to which the applicant possesses or has demonstrated the attribute/behavior identified on each item. Circle N/A if you have insufficient knowledge to make a judgment.

		Low			High	
1.	Exhibits self-awareness and self-confidence (Self-Reflection)	N/A	1	2	3	4
2.	Has goal clarity (Self-Reflection)	N/A	1	2	3	4
3.	Is intellectually curious and/or creative (Lifelong Learning)	N/A	1	2	3	4
4.	Is enthusiastic about learning (Lifelong Learning)	N/A	1	2	3	4
5.	Demonstrates ability to communicate effectively with children and youth (Advocacy for Children and Youth)	N/A	1	2	3	4
6.	Listens and is responsive to children and youth (Advocacy for Children and Youth)	N/A	1	2	3	4
7.	Welcomes diverse viewpoints and is open-minded (Respect for Diversity)	N/A	1	2	3	4
8.	Is adaptable to change (Respect for Diversity)	N/A	1	2	3	4
9.	Works well with others (Collaboration)	N/A	1	2	3	4
10.	Is socially tactful (Collaboration)	N/A	1	2	3	4
11.	Works hard and is thorough (Professional Work Characteristics)	N/A	1	2	3	4
12.	Is reliable and dependable (Professional Work Characteristics)	N/A	1	2	3	4

Signature of Evaluator: Frances Grabowski Date: April 9 2010

On the reverse side there is a descriptive rubric to use as a reference for rating. To describe the nature and duration of the supervised pre-professional experience with children or youth undertaken by the applicant, you may also wish to use the reverse side of this form.



FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT DISPOSITION REFERENCE FORM

FNED 346 Faculty (Confidential)

This section is to be filled out by the applicant.

Name: [REDACTED] ID #: [REDACTED] Telephone #: 401-300-1327

Teacher Preparation Program: Technology Education Major/Concentration: _____

Name of Evaluator: CAROL M. GIURICEO Position of Evaluator: ADJUNCT

Professional Address of Evaluator: RIC

This section is to be filled out by the evaluator.

For each item circle the numbers, 1 (for low) to 4 (for high) to indicate your judgment of the degree to which the applicant possesses or has demonstrated the attribute/behavior identified on each item. Circle N/A if you have insufficient knowledge to make a judgment.

		Low			High	
1.	Exhibits self-awareness and self-confidence (Self-Reflection)	N/A	1	2	3	4
2.	Has goal clarity (Self-Reflection)	N/A	1	2	3	4
3.	Is intellectually curious and/or creative (Lifelong Learning)	N/A	1	2	3	4
4.	Is enthusiastic about learning (Lifelong Learning)	N/A	1	2	3	4
5.	Demonstrates ability to communicate effectively with children and youth (Advocacy for Children and Youth)	N/A	1	2	3	4
6.	Listens and is responsive to children and youth (Advocacy for Children and Youth)	N/A	1	2	3	4
7.	Welcomes diverse viewpoints and is open-minded (Respect for Diversity)	N/A	1	2	3	4
8.	Is adaptable to change (Respect for Diversity)	N/A	1	2	3	4
9.	Works well with others (Collaboration)	N/A	1	2	3	4
10.	Is socially tactful (Collaboration)	N/A	1	2	3	4
11.	Works hard and is thorough (Professional Work Characteristics)	N/A	1	2	3	4
12.	Is reliable and dependable (Professional Work Characteristics)	N/A	1	2	3	4

Signature of Evaluator: Carol M. Giuriceo Date: 5/18/10

On the reverse side there is a descriptive rubric to use as a reference for rating. You may use the reverse of this page to add additional comments.

Request Header Request Detail **Report Results** Report Errors

Find | View All 1 of 1

Seq Nbr: 1

Print

ID: 0413779

[Report Manager](#)

Rhode Island College Undergraduate Degree

Rhode Island College

Identifying Code: RICOL

Name : [REDACTED]

Student ID: 0413779

SSN : [REDACTED]

Print Date : 2010-05-26

----- Academic Program History -----

Program : Ugrad Degree General College
 2008-05-13 : Active in Program
 2008-05-13 : Technology Education-IM Major

----- Beginning of Undergraduate Record -----

Fall 2008

COLL	125	College Learning Strategies	3.00	3.00	B+	9.990
MATH	181	Applied Basic Math	3.00	3.00	C-	5.010
TECH	200	Technological Systems	3.00	3.00	A	12.000
WRTG	100	Writing and Rhetoric	4.00	4.00	A-	14.680
TERM GPA :		3.206	TERM TOTALS :	13.00	13.00	41.680
CUM GPA :		3.206	CUM TOTALS :	13.00	13.00	41.680

Spring 2009


COLL	150	Topics:	3.00	3.00	A-	11.010
Course Topic(s): Exploring Career Options						
Exploring Career Options						
ENGL	161	Western Literature	4.00	4.00	A-	14.680
TECH	202	Design in Tech Educ	3.00	3.00	B	9.000
TECH	204	Energy and Control Systems	3.00	3.00	A-	11.010
TECH	327	Construction Systems	3.00	3.00	B	9.000
TERM GPA :		3.419	TERM TOTALS :	16.00	16.00	54.700
CUM GPA :		3.323	CUM TOTALS :	29.00	29.00	96.380

Dean's List

Fall 2009

HIST	161	Western History	4.00	4.00	B	12.000
MATH	139	Contemporary Topics in Math	3.00	3.00	B+	9.990
TECH	326	Communications Systems	3.00	3.00	A	12.000
TECH	329	Transportation Systems	3.00	3.00	B	9.000
TERM GPA :		3.307	TERM TOTALS :	13.00	13.00	42.990

My Grades

	
Email/Web Test	1
Copyright Test	1
Word Processing (Out of 1)	1
Spreadsheet (Out of 1)	1
Tech Comp Final	PASS