

**Professional Dispositions**

**ACCEPTABLE**



REACH  
INSPIRE  
CONNECT

December 17, 2010

1080 Joslin Road  
Harrisville, RI 02830

Dear Christopher,

It is my pleasure to inform you that the Department of Educational Studies and the Dean's office have approved your application for admission into the Teacher Education Program in Technology Education within the Feinstein School of Education and Human Development. Based on your skills, past performance, and personal qualities, you are entitled to enter the department's professional education sequence.

You must take and pass the Principles of Learning and Teaching test grades 7-12 (0524) and the technology portfolio before student teaching. Because the content of CEP 315 and the content of the Principles of Learning and Teaching test (PLT) are similar, you are encouraged to take the PLT immediately after completing CEP 315. The passing score on the PLT is 167. The passing score on the content knowledge test varies by academic major. Only a paper based test administration is available. Please consult the Educational Testing Service website ([www.ets.org](http://www.ets.org)) for specific test administration information.

This is the first step on your journey to becoming a special influence on the personal growth and educational success of your future students. Please remember that your continued strong performance at the College and in your major courses is important. In order to maintain your program status, the Feinstein School of Education and Human Development requires a cumulative grade point average (GPA) of 2.50 as well as successful performance in your teacher education program. The Technology Education Program requires candidates to maintain a minimum grade point average of 2.75 in all technology education courses. Please consult with your advisor, Dr. Charles McLaughlin, to plan your course of study and to identify deadlines for portfolio assessments and standardized tests.

The Feinstein School of Education and Human Development will provide you with important information (using your RIC email address) while you pursue your education degree. Please use your RIC email for all correspondence at Rhode Island College. It will also be important for you to check your RIC email often.

Welcome to the process of becoming a teacher.

Sincerely,

A handwritten signature in black ink that reads "Karen S. Castagno".

Karen S. Castagno, Ph.D.  
Associate Dean for Teacher Education

c: Educational Studies Department Files  
c: Dr. Charles McLaughlin

RHODE ISLAND COLLEGE  
Feinstein School of Education  
and Human Development  
Teacher Education



# FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

## DISPOSITION REFERENCE FORM

### FNED 346 Faculty (Confidential)

This section is to be filled out by the applicant.

Name: \_\_\_\_\_ ID #: 0345625 Telephone #: 401-562-8115

Teacher Preparation Program: Teach Ed. Major/Concentration: \_\_\_\_\_

Name of Evaluator: Dawn Simonelli Position of Evaluator: 2<sup>nd</sup> Math Teacher

Professional Address of Evaluator: 187 Princeton Ave.

This section is to be filled out by the evaluator.

For each item circle the numbers, 1 (for low) to 4 (for high) to indicate your judgment of the degree to which the applicant possesses or has demonstrated the attribute/behavior identified on each item. Circle N/A if you have insufficient knowledge to make a judgment.

		Low			High	
1.	Exhibits self-awareness and self-confidence <i>(Self-Reflection)</i>	N/A	1	2	3	(4)
2.	Has goal clarity <i>(Self-Reflection)</i>	N/A	1	2	3	(4)
3.	Is intellectually curious and/or creative <i>(Lifelong Learning)</i>	N/A	1	2	3	(4)
4.	Is enthusiastic about learning <i>(Lifelong Learning)</i>	N/A	1	2	3	(4)
5.	Demonstrates ability to communicate effectively with children and youth <i>(Advocacy for Children and Youth)</i>	N/A	1	2	3	(4)
6.	Listens and is responsive to children and youth <i>(Advocacy for Children and Youth)</i>	N/A	1	2	3	(4)
7.	Welcomes diverse viewpoints and is open-minded <i>(Respect for Diversity)</i>	N/A	1	2	3	(4)
8.	Is adaptable to change <i>(Respect for Diversity)</i>	N/A	1	2	3	(4)
9.	Works well with others <i>(Collaboration)</i>	N/A	1	2	3	(4)
10.	Is socially tactful <i>(Collaboration)</i>	N/A	1	2	3	(4)
11.	Works hard and is thorough <i>(Professional Work Characteristics)</i>	N/A	1	2	3	(4)
12.	Is reliable and dependable <i>(Professional Work Characteristics)</i>	N/A	1	2	3	(4)

Signature of Evaluator: Dawn Simonelli Date: 12-21-6

Please use the reverse side for any comments.



# FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT DISPOSITION REFERENCE FORM

## FNED 346 Faculty (Confidential)

This section is to be filled out by the applicant

Name: \_\_\_\_\_ ID #: \_\_\_\_\_ Telephone #: \_\_\_\_\_

Teacher Preparation Program: \_\_\_\_\_ Major/Concentration: \_\_\_\_\_

Name of Evaluator: Mel Shelly, Ph.D. Position of Evaluator: 346 Instructor

Professional Address of Evaluator: TIC, Ed Studies, HBS222

This section is to be filled out by the evaluator.

For each item circle the numbers, 1 (for low) to 4 (for high) to indicate your judgment of the degree to which the applicant possesses or has demonstrated the attribute/behavior identified on each item. Circle N/A if you have insufficient knowledge to make a judgment.

		Low		High
1. Exhibits self-awareness and self-confidence <i>(Self-Reflection)</i>	N/A	1	2	3
2. Has goal clarity <i>(Self-Reflection)</i>	N/A	1	2	3
3. Is intellectually curious and/or creative <i>(Lifelong Learning)</i>	N/A	1	2	3
4. Is enthusiastic about learning <i>(Lifelong Learning)</i>	N/A	1	2	3
5. Demonstrates ability to communicate effectively with children and youth <i>(Advocacy for Children and Youth)</i>	N/A	1	2	3
6. Listens and is responsive to children and youth <i>(Advocacy for Children and Youth)</i>	N/A	1	2	3
7. Welcomes diverse viewpoints and is open-minded <i>(Respect for Diversity)</i>	N/A	1	2	3
8. Is adaptable to change <i>(Respect for Diversity)</i>	N/A	1	2	3
9. Works well with others <i>(Collaboration)</i>	N/A	1	2	3
10. Is socially tactful <i>(Collaboration)</i>	N/A	1	2	3
11. Works hard and is thorough <i>(Professional Work Characteristics)</i>	N/A	1	2	3
12. Is reliable and dependable <i>(Professional Work Characteristics)</i>	N/A	1	2	3

not observed directly

inconsistent

Signature of Evaluator: Mel Shelly, Ph.D. Date: 12/20/07



# FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

## CANDIDATE DISPOSITION SELF-EVALUATION FORM

### Preparing to Teach Portfolio

Name: \_\_\_\_\_ ID #: 0345625  
 Telephone #: 1-401-632-8864 E-mail: C.Pilling28@cox.net  
 Teacher Preparation Program: Secondary Education Major/Concentration: Technology Education

Assess the extent that you have demonstrated the identified attribute/behavior since your admission into the teacher preparation program. Rate yourself 1 (rarely) to 4 (almost always) for each item.

		Rarely	Sometimes	Frequently	Almost Always
1.	Seek feedback from multiple perspectives and make appropriate adjustments <i>(Self-Reflection)</i>	1	2	3	4
2.	Self-monitor progress <i>(Self-Reflection)</i>	1	2	3	4
3.	Upgrade knowledge and skills regularly <i>(Lifelong Learning)</i>	1	2	3	4
4.	Take initiative and am self-motivated <i>(Lifelong Learning)</i>	1	2	3	4
5.	Manifest respect toward students <i>(Advocacy for Children and Youth)</i>	1	2	3	4
6.	Advocate for the well-being of students in schools <i>(Advocacy for Children and Youth)</i>	1	2	3	4
7.	Manifest sensitivity to the needs and values of diverse learners <i>(Respect for Diversity)</i>	1	2	3	4
8.	Establish rapport and communicates well with diverse audiences <i>(Respect for Diversity)</i>	1	2	3	4
9.	Demonstrate strong communication skills <i>(Collaboration)</i>	1	2	3	4
10.	Use feedback constructively <i>(Collaboration)</i>	1	2	3	4
11.	Demonstrate good organization skills <i>(Professional Work Characteristics)</i>	1	2	3	4
12.	Complete work in timely manner <i>(Professional Work Characteristics)</i>	1	2	3	4

Signature of Candidate: \_\_\_\_\_ Date: 12-21-2010



# FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

## FACULTY (PRACTICUM/METHODS) DISPOSITION EVALUATION FORM

Name: \_\_\_\_\_ Student ID #: 0345625  
 Telephone #: 1-401-632-8864 E-Mail: CPilling28@cox.net  
 Teacher Preparation Program: Secondary Education Major/Concentration: Technology Education  
 Professional Education GPA: \_\_\_\_\_

Assess the extent that the candidate possesses or has demonstrated the identified attribute/behavior since her/his admission into the teacher preparation program. Rate her/him: 1 (rarely) to 4 (almost always) for each item.

		Rarely	Sometimes	Frequently	Almost Always
1.	Seeks feedback from multiple perspectives and makes appropriate adjustments. <i>(Self-Reflection)</i>	1	2	3	4
2.	Self-monitors progress <i>(Self-Reflection)</i>	1	2	3	4
3.	Upgrades knowledge and skills regularly <i>(Lifelong Learning)</i>	1	2	3	4
4.	Takes initiative and is self-motivated <i>(Lifelong Learning)</i>	1	2	3	4
5.	Manifests respect toward students <i>(Advocacy for Children and Youth)</i>	1	2	3	4
6.	Advocates for the well-being of students in schools <i>(Advocacy for Children and Youth)</i>	1	2	3	4
7.	Manifests sensitivity to the needs and values of diverse learners <i>(Respect for Diversity)</i>	1	2	3	4
8.	Establishes rapport and communicates well with diverse audiences <i>(Respect for Diversity)</i>	1	2	3	4
9.	Demonstrates strong communication skills <i>(Collaboration)</i>	1	2	3	4
10.	Uses feedback constructively <i>(Collaboration)</i>	1	2	3	4
11.	Demonstrates good organization skills <i>(Professional Work Characteristics)</i>	1	2	3	4
12.	Completes work in timely manner <i>(Professional Work Characteristics)</i>	1	2	3	4

Signature of Evaluator:  Date: 12-21-2010