

Professional Dispositions

EXEMPLARY

January 30, 2007



**RHODE ISLAND
COLLEGE**

Greene, RI 02827

Feinstein School of Education
and Human Development
Teacher Education

It is my pleasure to inform you that the Department of Educational Studies and the Dean's office have approved your application for admission into the Teacher Education Program in Technology Education within the Feinstein School of Education and Human Development. Based on your skills, past performance, and personal qualities, you are entitled to enter the department's professional education sequence.

You must take and pass the Principles of Learning and Teaching test grades 7-12 (0524) and the technology portfolio before student teaching. Because the content of CEP 315 and the content of the Principles of Learning and Teaching test (PLT) are similar, you are encouraged to take the PLT immediately after completing CEP 315. The passing score on the PLT is 167. The passing score on the content knowledge test varies by academic major. Only a paper based test administration is available. Please consult the Educational Testing Service website (www.ets.org) for specific test administration information.

This is the first step on your journey to becoming a special influence on the personal growth and educational success of your future students. Please remember that your continued strong performance at the College and in your major courses is important. In order to maintain your program status, the Feinstein School of Education and Human Development requires a cumulative grade point average (GPA) of 2.50 as well as successful performance in your teacher education program. The Technology Education Program requires candidates to maintain a minimum grade point average of 2.75 in all technology education courses. Please consult with your advisor, Dr. Charles McLaughlin, at your earliest convenience to plan your course of study.

Welcome to the process of becoming a teacher.

Sincerely,

Richard L. Dickson, Ph.D.
Associate Dean for Teacher Education

RLD/mdg

c: Educational Studies Department Files
Dr. Charles McLaughlin

PLEASE TAKE THIS LETTER TO THE FIRST DAY OF TECH 300

Providence, RI 02908-1991
(401) 456-8822
FAX: (401) 456-8386
TTY/TDD via RI Relay: 1-800-745-5555



FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

DISPOSITION REFERENCE FORM

FNED 346 Faculty (Confidential)

This section is to be filled out by the applicant.

Name: _____ ID #: 0336885 Telephone #: 401-524-6961

Teacher Preparation Program: _____ Major/Concentration: Technology Education

Name of Evaluator: Met Shelly, Ph.D. Position of Evaluator: 346 Instructor

Professional Address of Evaluator: Dept. Educational Studies, RIC, #13522

This section is to be filled out by the evaluator.

For each item circle the numbers, 1 (for low) to 4 (for high) to indicate your judgment of the degree to which the applicant possesses or has demonstrated the attribute/behavior identified on each item. Circle N/A if you have insufficient knowledge to make a judgment.

		Low			High	
1.	Exhibits self-awareness and self-confidence <i>(Self-Reflection)</i>	N/A	1	2	3	4
2.	Has goal clarity <i>(Self-Reflection)</i>	N/A	1	2	3	4
3.	Is intellectually curious and/or creative <i>(Lifelong Learning)</i>	N/A	1	2	3	4
4.	Is enthusiastic about learning <i>(Lifelong Learning)</i>	N/A	1	2	3	4
5.	Demonstrates ability to communicate effectively with children and youth <i>(Advocacy for Children and Youth)</i>	N/A	1	2	3	4
6.	Listens and is responsive to children and youth <i>(Advocacy for Children and Youth)</i>	N/A	1	2	3	4
7.	Welcomes diverse viewpoints and is open-minded <i>(Respect for Diversity)</i>	N/A	1	2	3	4
8.	Is adaptable to change <i>(Respect for Diversity)</i>	N/A	1	2	3	4
9.	Works well with others <i>(Collaboration)</i>	N/A	1	2	3	4
10.	Is socially tactful <i>(Collaboration)</i>	N/A	1	2	3	4
11.	Works hard and is thorough <i>(Professional Work Characteristics)</i>	N/A	1	2	3	4
12.	Is reliable and dependable <i>(Professional Work Characteristics)</i>	N/A	1	2	3	4

not observed but

Signature of Evaluator: Met Shelly Date: 5/10/06

Please use the reverse side for any comments.

(over)



FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

DISPOSITION REFERENCE FORM

FNED 346 Supervisor (Confidential)

This section is to be filled out by the applicant.

Name: _____ ID #: 0336885 Telephone #: 401.524.6961

Teacher Preparation Program: _____ Major/Concentration: Technology Education

Name of Evaluator: Fuller Position of Evaluator: Teacher

Professional Address of Evaluator: Mrs. Fuller, Teacher, Nathan Bishop Middle School

This section is to be filled out by the evaluator.

For each item circle the numbers, 1 (for low) to 4 (for high) to indicate your judgment of the degree to which the applicant possesses or has demonstrated the attribute/behavior identified on each item. Circle N/A if you have insufficient knowledge to make a judgment.

			Low			High
1.	Exhibits self-awareness and self-confidence (Self-Reflection)	N/A	1	2	3	4
2.	Has goal clarity (Self-Reflection)	N/A	1	2	3	4
3.	Is intellectually curious and/or creative (Lifelong Learning)	N/A	1	2	3	4
4.	Is enthusiastic about learning (Lifelong Learning)	N/A	1	2	3	4
5.	Demonstrates ability to communicate effectively with children and youth (Advocacy for Children and Youth)	N/A	1	2	3	4
6.	Listens and is responsive to children and youth (Advocacy for Children and Youth)	N/A	1	2	3	4
7.	Welcomes diverse viewpoints and is open-minded (Respect for Diversity)	N/A	1	2	3	4
8.	Is adaptable to change (Respect for Diversity)	N/A	1	2	3	4
9.	Works well with others (Collaboration)	N/A	1	2	3	4
10.	Is socially tactful (Collaboration)	N/A	1	2	3	4
11.	Works hard and is thorough (Professional Work Characteristics)	N/A	1	2	3	4
12.	Is reliable and dependable (Professional Work Characteristics)	N/A	1	2	3	4

Signature of Evaluator: _____ Date: 4-15-2006

Please use the reverse side to describe the nature and duration of the supervised pre-professional experience with children or youth undertaken by the applicant.



FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

CANDIDATE DISPOSITION EVALUATION FORM

Preparing to Teach Portfolio

Name: [REDACTED] ID #: 0336885
Telephone #: [REDACTED] E-mail: [REDACTED]
Teacher Preparation Program: Secondary Education Major/Concentration: Technology Education

Assess the extent that you have demonstrated the identified attribute/behavior since your admission into the teacher preparation program. Rate yourself 1 (rarely) to 4 (almost always) for each item.

	Rarely	Sometimes	Frequently	Almost Always
1. Seek feedback from multiple perspectives and make appropriate adjustments (Self-Reflection)	1	2	3	4
2. Self-monitor progress (Self-Reflection)	1	2	3	4
3. Upgrade knowledge and skills regularly (Lifelong Learning)	1	2	3	4
4. Take initiative and am self-motivated (Lifelong Learning)	1	2	3	4
5. Manifest respect toward students (Advocacy for Children and Youth)	1	2	3	4
6. Advocate for the well-being of students in schools (Advocacy for Children and Youth)	1	2	3	4
7. Manifest sensitivity to the needs and values of diverse learners (Respect for Diversity)	1	2	3	4
8. Establish rapport and communicates well with diverse audiences (Respect for Diversity)	1	2	3	4
9. Demonstrate strong communication skills (Collaboration)	1	2	3	4
10. Use feedback constructively (Collaboration)	1	2	3	4
11. Demonstrate good organization skills (Professional Work Characteristics)	1	2	3	4
12. Complete work in timely manner (Professional Work Characteristics)	1	2	3	4

Signature of Candidate: [Signature] Date: 3/15/2009
COOPERATING TEACHER



FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

CANDIDATE DISPOSITION SELF-EVALUATION FORM

Preparing to Teach Portfolio

Name: [REDACTED] ID #: 0336885
 Telephone #: [REDACTED] E-mail: [REDACTED]
 Teacher Preparation Program: Secondary Education Major/Concentration: Technology Education

Assess the extent that you have demonstrated the identified attribute/behavior since your admission into the teacher preparation program. Rate yourself 1 (rarely) to 4 (almost always) for each item.

	Rarely	Sometimes	Frequently	Almost Always
1. Seek feedback from multiple perspectives and make appropriate adjustments <i>(Self-Reflection)</i>	1	2	3	4
2. Self-monitor progress <i>(Self-Reflection)</i>	1	2	3	4
3. Upgrade knowledge and skills regularly <i>(Lifelong Learning)</i>	1	2	3	4
4. Take initiative and am self-motivated <i>(Lifelong Learning)</i>	1	2	3	4
5. Manifest respect toward students <i>(Advocacy for Children and Youth)</i>	1	2	3	4
6. Advocate for the well-being of students in schools <i>(Advocacy for Children and Youth)</i>	1	2	3	4
7. Manifest sensitivity to the needs and values of diverse learners <i>(Respect for Diversity)</i>	1	2	3	4
8. Establish rapport and communicates well with diverse audiences <i>(Respect for Diversity)</i>	1	2	3	4
9. Demonstrate strong communication skills <i>(Collaboration)</i>	1	2	3	4
10. Use feedback constructively <i>(Collaboration)</i>	1	2	3	4
11. Demonstrate good organization skills <i>(Professional Work Characteristics)</i>	1	2	3	4
12. Complete work in timely manner <i>(Professional Work Characteristics)</i>	1	2	3	4

Signature of Candidate: Michael J. Dwyer Date: 1/7/2009