

Name: Candidate 1

Exit Survey

At the end of your student teaching experience you will meet with the program coordinator to review your experience in the program. During this short interview, please describe how well the Technology Education program prepared you to plan, act, and reflect like a teacher. We are particularly interested in continuing to improve our program, so please be honest with your responses.

Please rate the following on a scale of: Poor = 1 – Excellent = 4

1. How well were you prepared to teach about technological literacy?

| | | | |
|------|---------|------|-----------|
| Poor | Average | Good | Excellent |
| 1 | 2 | 3 | 4 |

2. How well were you prepared to teach the characteristics and scope of technology?

| | | | |
|------|---------|------|-----------|
| Poor | Average | Good | Excellent |
| 1 | 2 | 3 | 4 |

3. How well were you prepared to teach to the core concepts of technology?

| | | | |
|------|---------|------|-----------|
| Poor | Average | Good | Excellent |
| 1 | 2 | 3 | 4 |

4. How well were you prepared to teach about technology and its interdisciplinary nature?

| | | | |
|------|---------|------|-----------|
| Poor | Average | Good | Excellent |
| 1 | 2 | 3 | 4 |

5. How well were you prepared to teach about technology's societal, economic, and environmental impacts?

| | | | |
|------|---------|------|-----------|
| Poor | Average | Good | Excellent |
| 1 | 2 | 3 | 4 |

6. How well were you prepared to teach about technology's influence on history?

| | | | |
|------|---------|------|-----------|
| Poor | Average | Good | Excellent |
| 1 | 2 | 3 | 4 |

7. How well were you prepared to teach about/using design?

| | | | |
|------|---------|------|-----------|
| Poor | Average | Good | Excellent |
| 1 | 2 | 3 | 4 |

8. How well were you prepared to teach about/using engineering design?

| | | | |
|------|---------|------|-----------|
| Poor | Average | Good | Excellent |
| 1 | 2 | 3 | 4 |

9. How well were you prepared to teach about/using research, troubleshooting, and innovation and invention strategies?

| | | | |
|------|---------|------|-----------|
| Poor | Average | Good | Excellent |
| 1 | 2 | 3 | 4 |

10. How well were you prepared to teach about applying the design process?

| | | | |
|------|---------|------|-----------|
| Poor | Average | Good | Excellent |
| 1 | 2 | 3 | 4 |

11. How well were you prepared to teach about the abilities required to use and maintain a technological product or system?

| | | | |
|------|---------|------|-----------|
| Poor | Average | Good | Excellent |
| 1 | 2 | 3 | 4 |

12. How well were you prepared to teach to about assessing the impacts of products and systems?

| | | | |
|------|---------|------|-----------|
| Poor | Average | Good | Excellent |
| 1 | 2 | 3 | 4 |

13. How well were you prepared to teach about the selection and use of medical technologies?

| | | | |
|------|---------|------|-----------|
| Poor | Average | Good | Excellent |
| 1 | 2 | 3 | 4 |

14. How well were you prepared to teach about the selection and use of Agricultural and related Biotechnologies?

| | | | |
|------|---------|------|-----------|
| Poor | Average | Good | Excellent |
| 1 | 2 | 3 | 4 |

15. How well were you prepared to teach about the selection and use of Energy and Power technologies?

| | | | |
|------|---------|------|-----------|
| Poor | Average | Good | Excellent |
| 1 | 2 | 3 | 4 |

16. How well were you prepared to teach about the selection and use of Information and Communication technologies?

| | | | |
|------|---------|------|-----------|
| Poor | Average | Good | Excellent |
| 1 | 2 | 3 | 4 |

17. How well were you prepared to teach about the selection and use of Transportation technologies?

| | | | |
|------|---------|------|-----------|
| Poor | Average | Good | Excellent |
| 1 | 2 | 3 | 4 |

18. How well were you prepared to teach about the selection and use of Manufacturing technologies?

| | | | |
|------|---------|------|-----------|
| Poor | Average | Good | Excellent |
| 1 | 2 | 3 | 4 |

19. How well were you prepared to teach about the selection and use of Construction technologies?

| | | | |
|------|---------|------|-----------|
| Poor | Average | Good | Excellent |
| 1 | 2 | 3 | █ |

20. How well were you prepared to teach to use CAD, machines, and tools?

| | | | |
|------|---------|------|-----------|
| Poor | Average | Good | Excellent |
| █ | 2 | 3 | 4 |

Professional Sequence:

21. How well were you prepared to use standards (RIPTS and STL) to develop and evaluate curriculum and lessons?

| | | | |
|------|---------|------|-----------|
| Poor | Average | Good | Excellent |
| 1 | 2 | 3 | █ |

22. How well were you prepared to make informed decisions by identifying multiple resources to create meaningful lessons?

| | | | |
|------|---------|------|-----------|
| Poor | Average | Good | Excellent |
| 1 | 2 | 3 | █ |

23. How well were you prepared to develop appropriate content for technology lessons?

| | | | |
|------|---------|------|-----------|
| Poor | Average | Good | Excellent |
| 1 | 2 | 3 | █ |

24. How well were you prepared to design and deliver technology content using a number of different teaching strategies?

| | | | |
|------|---------|------|-----------|
| Poor | Average | Good | Excellent |
| 1 | 2 | 3 | █ |

25. How well were you prepared to design lessons and units of study which were sensitive to cultural diversity?

| | | | |
|------|---------|------|-----------|
| Poor | Average | Good | Excellent |
| 1 | 2 | 3 | █ |

26. How well were you prepared to design learning experiences for students of differing abilities and ages?

| | | | |
|------|---------|------|-----------|
| Poor | Average | Good | Excellent |
| 1 | 2 | 3 | █ |

27. How well were you prepared to plan for and evaluate student learning?

| | | | |
|------|---------|------|-----------|
| Poor | Average | Good | Excellent |
| 1 | 2 | 3 | █ |

28. How well were you prepared to use educational technology during the program?

| | | | |
|------|---------|------|-----------|
| Poor | Average | Good | Excellent |
| 1 | 2 | 3 | ■ |

29. How well were you prepared to seek out and utilize professional development opportunities?

| | | | |
|------|---------|------|-----------|
| Poor | Average | Good | Excellent |
| 1 | 2 | 3 | ■ |

30. Overall, how would you rate the professional sequence in Technology Education?

| | | | |
|------|---------|------|-----------|
| Poor | Average | Good | Excellent |
| 1 | 2 | 3 | ■ |

Was the interaction with a large number of practicing teachers during the program helpful with your preparation? Explain. Yes, extremely helpful. It gave me a view on teaching that is simply not attainable unless you are out in the field with other professionals who have been there before.

What support do you wish you had gotten that would have helped you in your student teaching position? I had all of the support that I needed during student teaching. Ken Bowling went above and beyond to make me feel like a part of the team here at Park View Middle School. I learned all of the duties and regulations that made it easy for me to step right into a full-time position here at PVMS the following year.

What courses were most valuable to you as you prepared for student teaching?

I would say that **CEP 315** (Educational Psychology), and **TECH 406** (Methods in Technology Education) were the two most valuable classes I took while I was at RIC. Obviously, CEP 315 opened my eyes to the many specialized cases that we as educators encounter on a daily basis. It was as helpful as it was informative. As far as TECH 406, I am still using templates and techniques that I learned that taught me how to write quality lesson plans with GLE's and GSE's properly tied in. I have helped write up a couple of common tasks already this year, and I quickly realized how far ahead of the game I was as far as understanding the use of standards, and the approaches or methods that we must take to help students to exceed those standards.

What courses were least valuable in the program as you prepared for student teaching? How can we improve them? All of the classes that I took at RIC have in some way helped me in my young teaching career. I will say that I did not enjoy all of my courses as much as Mechatronics or CAD, but I would be lying if I said that any of the courses that I took were a waste of my time.

What are your teaching goals for the next five years?

My main priority is to return to school to become certified in Special Education.