

Foundations of Education (FNED)

FNED 502: Social Issues in Education

The social and cultural foundations of education are explored. Topics include historical, political, global, and legal perspectives on contemporary schooling. (Formerly Current Problems in Education.)

3 credit hours. Prerequisite: graduate status or consent of department chair. Offered fall, spring, summer.

FNED 520: Cultural Foundations of Education

The matrices of cultural influences on formal and informal educational processes are examined. Topics include the effects of cultural pluralism and bilingualism on American education.

3 credit hours. Prerequisite: graduate status or consent of department chair. Offered fall, spring, summer.

FNED 546: Contexts of Schooling

Integrating class work and a fifteen-hour field component, students examine the social and cultural forces that affect schools. Students cannot receive credit for both Foundations of Education 541 and 546.

4 credit hours. Prerequisite: graduate status or consent of department chair. Offered fall, spring, summer.

FNED 547: Introduction to Classroom Research

Preservice and in-service teachers are introduced to qualitative and quantitative research in education through the interpretation of published studies and through the initiation of a study in a classroom.

3 credit hours. Prerequisite: graduate status or consent of department chair. Offered fall and spring