

History 352: Colonial Latin American History
Prof. David Espinosa
Rhode Island College
Spring Semester

Course Description

This is a course on the history of Latin America during the colonial period (1492-1808). It will examine the contributions of Amerindians, Africans, mixed raced peoples and Iberoamericans to the formation of Latin American society during this era. Historical issues addressed in this course include the spiritual and military conquest of America by the Iberian powers (Spain and Portugal), the role of slavery and other forced labor systems in the creation of colonial economic systems. This course will also examine the Roman Catholic Church's role in Latin American society as well as the contributions made by women. Finally, the course analyzes the factors that led to the independence of Latin America during the early nineteenth century.

Department Outcomes and Professional Standards

As a result of successfully completing this course, students will know and be able to meet the following Department outcomes and professional standards: History Department Learning Outcomes 1,2,3,4,5,7,8, and 9; Rhode Island Beginning Teacher Standards 2.1.1, 2.2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, and 2.1.8; and National Council for the Social Studies Standards 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 8.1, 8.2, 10.1, 10.2, 10.3, 10.4. Students may submit one of the course writing assignments as part of their portfolio assessment.

Course Organization

Classes will consist of lectures, student reports, and discussion of the materials. Student participation is strongly encouraged.

Exams

There will be one midsemester examination and a final exam. Both exams will consist of essays and short answer identifications.

Formal Writing Assignments and "SafeAssign"

There will be two types of formal writing assignments. One consists of two five-page book reviews. The second is a 10-12-page research paper on a topic selected in consultation with the instructor.

Both a printed copy of the paper and an electronic copy of the paper must be submitted to the instructor. If an electronic copy of the formal paper assignments are not submitted they will not be graded! The papers will follow the footnoting format detailed in the History Department style Sheet (to be handed out separately). This assignment fulfills the History Department's Specific Learning Outcomes 1, 2, 3 4, 5, 6, 7 and 9.

Discussion and Map Assignments

Class discussion is strongly encouraged. Materials to be discussed include primary sources, lectures, and readings from the texts. Students will also be required to take two map quizzes. Maps of North and South America are available at the Bookstore.

Attendance

Attendance will be taken every class day. Repeated absences without a valid written excuse will result in a substantial reduction the student's final course grade or a possible failing grade.

Course Requirements

Midsemester examination	20%
Formal Writing Assignments	40%
Attendance, class discussion, and quizzes	10%
Final Exam	30%

Required Texts

Mark A. Burkholder & Lyman L. Johnson, *Colonial Latin America* (6th edition).
Lyman Johnson and Sonya Lipsett-Rivera, *The Faces of Honor in Colonial Spanish-America*
Matthew Restall, *Seven Myths of the Spanish Conquest*
A.J. Russell-Wood, *Slavery and Freedom in Colonial Brazil*

H 352 Reader (Blackboard)

Readings

Jan. 26	Introduction
Jan. 28	Iberian Society Burkholder & Johnson, pp. 23-32
Feb. 2-4	Mesoamerican Civilization Burkholder & Johnson, pp. 1-18 H 352 Reader: "Origins of Native Americans"; "Writing Oldest in the Americas"; Maya War crimes". people".
Feb. 9	The Incas Burkholder & Johnson, pp. 18-23 H 352 Reader: "How the Incas Achieved so Much"; "Garcilazo de la Vega"
Feb. 11-16	Conquest of the Caribbean Burkholder & Johnson, pp.40-46. H 352 Reader: "Columbus Letter"; "They Slaughtered Anyone and Everyone in their Path". <i>Seven Myths of the Spanish Conquest</i> (begin)
Feb. 18	Video: Taínos-Enrique
Feb. 23-25	Conquest of Mexico Burkholder & Johnson, 52-60.

Seven Myths of the Spanish Conquest (conclude)

March 2

Video: "The Rise and Fall of the Aztecs"

March 4-9

Conquest of Peru

Burkholder & Johnson, pp. 60-69.

Midterm Exam: March 11

Spring Recess (March 16-18)

March 23

Conquest of Brazil and the Colombian Exchange

Burkholder & Johnson, pp. 76-78; 80-89.

H 352 Reader: "The Effect of the American Conquests on Europe"; "The Disastrous Effects of European Diseases..."; "Megadeath"

First Book Review Due (March 23)

March 25-30

Amerindian Labor: Slavery, The New Laws, and the Repartimiento system

Burkholder & Johnson, pp. 134-140.

H 352 Reader: "The Sermons of Friar Montesinos"; "The Requirement", "The News Laws"; "Why the Indians are dying"; "Las Casas"; "Sepulveda"

April 1

African Slavery in Spanish America & Brazil

Burkholder & Johnson, pp. 144-153; 162-165.

H 352 Reader: "Africans in Sixteenth-Century Peru"; "Palmares".
Slavery and Freedom in Colonial Brazil (all)

April 6-8

Film: "The Last Supper"

Second Book Review Due (April 8)

April 13

Royal Government

Burkholder & Johnson, pp. 93-106.

April 15

Colonial Economy: Mexico & Peru

Burkholder & Johnson, pp. 156-162; 165-171.

H 352 Reader: "The Imperial City of Potosí".

April 20

Religion in Spanish America & Brazil

Burkholder & Johnson, pp. 106-119.

The Faces of Honor in Colonial Spanish-America (begin)

April 22-29

Colonial Society: Spanish America

Burkholder & Johnson, pp. 195-247.

H 352 Reader:

“Class and Caste in Eighteenth-Century Quito”; “Isabel Moctezuma”;
“Sor Juan Inés de la Cruz”.

The Faces of Honor in Colonial Spanish-America (end)

Research Paper Due (April 29)

May 4-6

Bourbon Reforms

Burkholder & Johnson, pp. 308-351.

H 352 Reader: “The Plan of Tupac Amarú”; “A Heroine of the Revolt”;
“The Death of Tupac Amarú”; “The Reorganization of the Army”.

Final Exam: To be announced in class.