

Middle Level Education (MLED)

MLED 510: Teaching and Learning in the Middle School Level.

Students examine the physical, emotional, social, and intellectual characteristics of early adolescents, as well as the impact of society on early adolescents.

3 credit hours. Prerequisite: current elementary or secondary certification or consent of department chair. Offered Fall and Summer.

MLED 520: Curriculum and Organization of Middle Schools.

Students examine the emergence of the middle school and its components. Students work in interdisciplinary teams to construct an integrated unit.

3 credit hours. Prerequisite: MLED 510 or consent of department chair. Offered: fall, summer, spring.

MLED 530: Applications of Middle School Instruction Models.

Students develop lessons for all content areas using reading and writing strategies to promote literacy and critical thinking in middle school teaching and learning. Students participate in a 15-hour practicum.

4 credit hours. Prerequisite: MLED 520 or consent of department chair. Offered fall, spring, summer.

MLED 540: Differential Middle Level Instructional Strategies

This course facilitates the development and application of instructional plans using middle level differentiated strategies. Students examine the components of differentiation and apply these strategies to daily planning and practice.

3 credit hours. Prerequisite: MLED 530. Offered fall, spring, summer.